

Ch1

Underlined
words

1.1 Variables & Expression

are words
highlighted in
yellow

$2x+4$ Algebraic Expression

$2x+4=8$ Algebraic Equation

$x =$ variable, $y, a, b,$ etc # can vary!

! value is called a term

multiply \Rightarrow product

2×4 or $2 \cdot 4$

now $2(4)$

$2 \cdot x = 2x$

1st.

Power

x^n \leftarrow exponent.
 \uparrow base

$2^3 = 2$ to the 3rd power.

on calculator.

x^y
 y^x
 $x \cdot y$

Ex $2^3 = 8$

$4^2 = 16$

See chart on p. 6

+

-

x

÷

1.2 Order of Operations

PEMDAS

P = Parentheses () { } []

E = Exponents x^{36}

M & D = Multiplication & Division

Whatever comes 1st

from left to right

A & S = Addition & Subtraction

Whatever comes 1st

from left to right

evaluate means solve

Ex) $3 + 4 \cdot 2 \cdot 2 - 5 = 82$

Ex) $20 - 7 + 8^2 - 7 \cdot 11 = 0$

Show silly calculator vs. Scientific

Ex. $5 \cdot 4(10-8) + 20 = 60$

Ex. $15 - [10 + (3-2)^2] + 6$

Evaluate an expression

$x = 0, 1, 2, 3, 4$

Substitute these values

for x !

Ex) $2x$ $x=0, 2(0)=0$

$x=1, 2(1)=2$

$x=2, 2(2)=4$

$x=3, 2(3)=6$

1.3 Properties of Numbers.

Reflexive Property $a = a$

Symmetric Property $a = b$, then $b = a$

Transitive Property If $a = b$ & $b = c$ then $a = c$

Substitution Property If $a = b$ then
b can replace a in any
expression.

Additive Identity $a + 0 = 0 + a = a$

Additive Inverse $a + -a = 0$

Multiplicative Identity $a \cdot 1 = a$

$$1 \cdot a = a$$

Multiplicative Property of zero, $a \cdot 0 = 0$

$$0 \cdot a = 0$$

Multiplicative Inverse $\frac{a}{b} \cdot \frac{b}{a} = 1$ $a \neq 0$

$$\frac{b}{a} \cdot \frac{a}{b} = 1$$

Commutative Property $a \cdot b = b \cdot a$
(order changes)

Associative Property $(a \cdot b) \cdot c = a \cdot (b \cdot c)$
Grouping changes

CDP. 19 1-8 Evaluate only

Comp. 19, 9-14 Evaluate only

HW wkstn SP & Practice

1.4 Distributive Property

$$2(3+4) \quad \text{PEMDAS}$$

$$2(7) = 14$$

$$2(3) + 2(4) = 6 + 8 = 14$$

Distributive Property

$$a(b+c) = ab+ac$$

$$a(b-c) = ab-ac$$

Distribute to everyone!

$$2(x^2+3x+6) = 2x^2+6x+12$$

$$\text{Ex) } 12(y+3) = 12y+36$$

$$\text{Ex) } 4(y^2+8y+12) = 4y^2+32y+48$$

Combine like terms CkT.

Show on board \rightarrow colors

x, y

x^2, x^2

y, y

xy, xy

$$\text{Ex) } 6n-4n=2n$$

$$\text{Ex, } 4n^2+3n+8n^2-2n+6=$$

$$12n^2+n+6$$

Standard Form \rightarrow highest exponent to
lowest exponent

1.5 ammended

Constant Difference

1, 2, 3, 4, 5, ...

+1 +1 +1

6, 7, 8

2, 4, 6, 8

+2 +2 +2

10, 12, 14, 16

2, 3, 5, 8, 12

+1 +2 +3 +4 \in Not CD

+1 +1 +1 \in CD

$x = 0, 1, 2, 3, 4, 5$

2x

x	0	1	2	3	4	5
2x	0	2	4	6	8	10

Use Alg. $x=0$ $x=1$ $x=2$

Use CD to find rest.

$x = 0, 1, 2, 3, 4, 5$

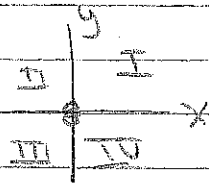
5x-1

x	0	1	2	3	4	5
5x-1	-1	4	9	14	19	24

CW. Wlcsht 1.1 old book

New Wlcsht 1.1 PMA old book

1.6 Relations



$\left\langle \begin{array}{c} | \\ -\frac{1}{2} \\ | \\ 0 \\ | \\ \frac{1}{2} \\ | \\ 1 \end{array} \right\rangle \# \text{line}$

Coordinate Plane

Ordered pair (x, y)

A set of ordered pairs is
called a relation

CD Set up Coordinate plane

\neq

Quadrants

Graph the following

$(0, 0)$ Origin

$(1, 4)$ A

$(-1, 6)$ B

$(2, -3)$ C

$(-4, -8)$ D

Domain x values

Range y values

$(2, 4)$ $(3, 6)$ $(5, 8)$

x_y x_y x_y

Domain = $\{2, 3, 5\}$ Range = $\{4, 6, 8\}$

CD p. 41, Ordered pairs, vs table vs Graph vs Mapping

x is independent

y is dependent y values depend on x values

1.7 Functions

Domain = x values

Range = y values

If every # in domain occurs once - its
a function
NO - its not

Ex 1 (1,2) (3,4) (5,6) (7,8)

$D = \{1, 3, 5, 7\} \in$ Function

$R = \{2, 4, 6, 8\}$

Ex 2 (1,2) (1,4) (3,8) (5,6)

$D = \{1, 1, 3, 5\} \in$ Not

Mapping Ex 1

1 \rightarrow 2

3 \rightarrow 4

5 \rightarrow 6

7 \rightarrow 8

Function

Ex 2

1 \rightarrow 2

\rightarrow 6

3 \rightarrow 8

5 \rightarrow 6

Not

Vertical line test - hit once \rightarrow yes function

hits more than once \rightarrow not

$$x = 0, 1, 2, 3, 4, 5$$

$$4x - 2$$

x	0	1	2	3	4	5
4x-2	-2	2	6	10	14	18

$$y = 4x - 2$$

(0, -2) (1, 2) (2, 6) (3, 10) etc.

Now you can graph it!

is it a function

D =

Or vertical line test

$$y = 3x - 4 \quad \text{or} \quad f(x) = 3x - 4 \quad \text{Function notation}$$

$y = f(x)$

$$f(2) = 3(2) - 4 = 6 - 4 = 2$$

(2, 2)

$$f(3) = 3(3) - 4 = 9 - 4 = 5$$

(3, 5)

$$f(2x) = 3(2x) - 4 = 6x - 4$$

(2x, 6x-4)

CD p 51 1-8

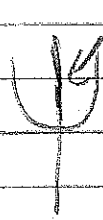
CWP p 51, 11-25, 31, 39-44

HW 17 SP4P

1.8 Interpreting Graphs of Functions

x intercept is where the graph crosses the x axis

y intercept is where the graph crosses the y axis



line of symmetry

$y = x^2$ Quadratic Function

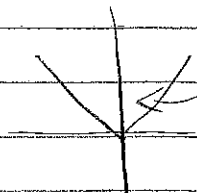
x	-3	-2	-1	0	1	2	3
y	9	4	1	0	1	4	9

line of symmetry which means that if

I were to fold along that line then both sides would match

$y = |x|$ Absolute Value Function

x	-3	-2	-1	0	1	2	3
y	3	2	1	0	1	2	3



line of symmetry

When graph is above x axis it's positive
below x axis it's negative

↗ Increase ↘ decrease — constant

extrema relatively low or high function value

relative minimum

lowpoint

relative maximum highpt.

end behavior



CTPd

CD p. 57, Chert

Cwp. 63 9-71 odds

Hwp. 63, 8-70 evens

Day 2

CW 1.8 SP

Hw 1.8 R