

6.1 Day 1 Systems by Graphing

$$2d + 3c =$$

$$3d + 2c =$$

d = donuts

c = coffee

Solve by Graphing

Substitution

Linear Combination / Elimination (+ & -)

Elimination w/ Multiplication

To solve by Graphing

1) Graph 1st line

2) Graph 2nd line

3) See where the 2 lines cross

(x, y)

4) Check answer in both original equations

Ex) $x - y = 2$

$$-x - y$$

$$\frac{-y}{-1} = \frac{-x+2}{-1}$$

$$y = x - 2$$

$$3y + 2x = 9$$

$$\frac{3y}{3} = \frac{-2x+9}{3}$$

$$y = -\frac{2}{3}x + 3 \quad \checkmark$$

(3, 1)

check

$$3 - 1 = 2$$

$$2 = 2 \quad \checkmark$$

$$3(1) + 2(3) = 9$$

$$3 + 6 = 9 \quad \checkmark$$
$$9 = 9$$

Cal Day 2.

exactly 1 solution = independent & consistent *

Infinite # of solutions (R) dependent & consistent
Same line *

no solution (\emptyset) = inconsistent
|| lines *

CDP. 338, 1-6, 10-15

CWP. 338, 16-23

HW 6.1 SP4P

6.2 Substitution

Ex) $y = 2x + 4$ $x = 6$

Substitution $(6, 16)$

$$y = 2(6) + 4 = 12 + 4$$

$$y = 16$$

Ex) $y = (4x - 6)$

$$5x + 3y = -1$$

$$5x + 3(4x - 6) = -1$$

$$5x + 12x - 18 = -1$$

$$17x - 18 = -1$$

$$+18 + 18$$

$$\frac{17x}{17} = \frac{17}{17} \quad x = 1$$

$$y = 4(1) - 6 = 4 - 6 = -2$$

$$(1, -2)$$

Ex) $y = (3x + 10)$

$$2x + 5y = 1$$

$$2x + 5(3x + 10) = 1$$

$$2x + 15x + 50 = 1$$

$$17x + 50 = 1$$

$$-50 - 50$$

$$17x = -51$$

$$x = -3$$

$$y = 3(-3) + 10$$

$$= -9 + 10 = 1$$

$$(-3, 1)$$

Ex) $y = 2x + 4$

$y = x - 8$

Both $y =$

$$2x + 4 = x - 8$$

$$\frac{-x}{-x} \quad \frac{-x}{-x}$$

$$x + 4 = -8$$

$$\frac{-4}{-4} = \frac{-4}{-4}$$

$$x = -12$$

$$y = 2(-12) + 4$$

$$= -24 + 4 = -20$$

$$= -20$$

$$(-12, -20)$$

3=3 R

3=2 \emptyset

Day 2

CD P. 347 1-5

CWP 347, 8-16

HW P 347, 17-22

Day 1 CD w/est + 6.2 a 1-5

CW 6.2 a 6-10

HW 6.2 b 11-6

Day 3

CW 6.2 SP

HW 6.2 P

107

6.3 Elimination Using Addition & Subtraction

(Linear Combination / Elimination)

$$\begin{array}{r} 2 \\ + -2 = 0 \end{array} \qquad \begin{array}{r} 2x \\ + -2x \\ \hline 0 \end{array}$$

$$\text{Ex)} \quad \begin{array}{r} x+y=8 \\ + x-y=12 \\ \hline \end{array}$$

$$\begin{array}{r} 2x=20 \\ \hline 2 \quad 2 \end{array} \quad x=10$$

$$\begin{array}{r} 10+y=8 \\ -10 \quad -10 \\ \hline \end{array}$$

$$y=-2 \\ (10, -2)$$

$$\text{Ex)} \quad \begin{array}{r} -4y+3y=-3 \\ 4x-5y=5 \\ \hline \end{array}$$

$$\begin{array}{r} -2y=2 \\ \hline -2 \quad -2 \end{array} \quad y=-1 \\ (0, -1)$$

$$4x-5(-1)=5$$

$$4x+5=5$$

$$4x=0$$

$$x=0$$

CD p. 350 Ex 102

p. 353 1-4

CWP. 354 7-18

HW 6.3.a

Day 2

CD p. 354 24-28

CW Worksheet 6.3 SP

HW Worksheet 6.3P

6.4 Elimination Using Multiplication

$$\begin{array}{r} \text{Ex) } x+y=6 \\ \quad x-y=12 \\ \hline \end{array}$$

$$\frac{2x=18}{2} \quad x=9$$

$$\begin{array}{r} 9+y=6 \\ \quad -9 \quad -9 \\ \hline \end{array}$$

$$y=-3 \quad (9, -3)$$

$$\begin{array}{r} \text{Ex) } 2x+y=4 \rightarrow \\ \quad x+y=8 \rightarrow \end{array}$$

$$2x+y=4$$

$$\underline{-x-4=-8}$$

$$x=-4$$

$$-4+y=8$$

$$y=12$$

$$(-4, 12)$$

$$\begin{array}{r} \text{Ex) } 6x-2y=10 \rightarrow \\ \quad 3x-7y=-19 \rightarrow \end{array}$$

$$6x-2y=10$$

$$\underline{-6x+14y=38}$$

$$\frac{12y=48}{12} \quad y=4$$

$$6x-2(4)=10$$

$$6x-8=10$$

$$\frac{6x=18}{6} \quad x=3$$

$$(3, 4)$$

$$\begin{array}{r} \text{Ex) } 5x-3y=6 \rightarrow \\ \quad 2x+5y=-10 \rightarrow \end{array}$$

$$25x-15y=30$$

$$\underline{-6x+15y=-30}$$

$$31x=0$$

$$x=0$$

$$(0, -2)$$

$$-3y=6$$

$$y=-2$$

CD p. 359 1-6

CW p. 360 7-17 odd

HW which? 6.4a

Day 2 CD p. 360, 18-18a

Day 2 CW 6.4 SP

HW 6.4 P

6.5 Word Problems → Regular Day 1

Systems → Graphing

Substitution

Linear Combination / Elimination

Linear Combination / Elimination
x4+

Word Problems

Wesht 6.5 awp

Don't worry about units²

Just
see if
equation

g = grass sod

s = shrub

$$5g + 1s = 38 \rightarrow$$

$$7g + 9s = 76$$

$$-45g - 9s = -342$$

$$7g + 9s = 76$$

$$\begin{array}{r} -38g = -266 \\ \hline -38 \quad 38 \end{array} \quad g = 7$$

$$5(7) + 1s = 38$$

$$35 + s = 38$$

$$-35 \quad -35$$

$$s = 3$$

\$7 grass sod, \$3 shrub.

2. a = adult (senior citizen) tickets

c = child (student) tickets

$$4a + 10c = 70 \rightarrow$$

$$11a + 2c = 116 \rightarrow$$

$$4a + 10c = 70$$

$$-55a - 10c = -580$$

$$\begin{array}{r} -51a = -510 \\ \hline -51 \quad -51 \end{array}$$

$$a = 10$$

$$4(10) + 10c = 70$$

$$40 + 10c = 70$$

$$\begin{array}{r} -40 \\ \hline \end{array} \quad \begin{array}{r} -40 \\ \hline \end{array}$$

$$\frac{10c = 30}{10 \quad 10} \quad c = 3$$

adult ticket (senior cit)

= \$10

child (student) = \$3

Clw wlsht 6.5 a up

3-10

llw wlsht 6.5 b wh

6.5 Word Problems Distance Day 2

Rate · Time = Distance

with wind + w
 vs wind - w (into the wind)

with current + c
 vs current - c

	Rate	Time	= Distance
1st trip			
2nd trip			

CD weight 6.5c up

11.

	Rate	Time	= Distance
1st trip	$x + w$	10	1080 miles
2nd trip	$x - w$	20	1080 miles

$$\frac{10(x+w) = 1080}{10}$$

$$\frac{20(x-w) = 1080}{20}$$

$$x + w = 108$$

$$x - w = 54$$

$$x + w = 108$$

$$x - w = 54$$

$$2x = 162$$

$$x = 81 \text{ mph}$$

$$81 + w = 108$$

$$-81 \quad -81$$

$$w = 27 \text{ mph}$$

a)

Rate	Time	Distance
$x+w$	6	600
$x-w$	12	600

$$\frac{6(x+w) = 600}{6}$$

$$\frac{12(x-w) = 600}{12}$$

$$x+w = 100$$

$$x-w = 50$$

$$x+w = 100$$

$$x-w = 50$$

$$2x = 150$$

$$x = 75 \text{ mph}$$

$$x+w = 100$$

$$75+w = 100$$

$$w = 25 \text{ mph}$$

CW w/str + 6.5 c wp

2-10

HW w/str + 6.5 d wp

1-9

6.5 Word Problems

Coins

Coin Problems

How many coins?
How much \$?

How much is a nickel worth? $5\phi = .05$

dime? $10\phi = .10$

quarter? $25\phi = .25$

Live demo!

dimes & pennies

How many coins!

10 coins

$$d + p = 10$$

\$.37

$$10d + 01p = .37 \rightarrow 100$$

$$10d + 1p = 37 \rightarrow 10d + 1p = 37$$

$$d + p = 10 \rightarrow \begin{array}{r} -d - p = 10 \end{array}$$

$$\begin{array}{r} 9d = 27 \\ \underline{9} \quad \underline{9} \end{array}$$

$$d = 3$$

$$d + p = 10$$

$$3 + p = 10$$

$$p = 7$$

3 dimes

7 pennies

CD worksheet 6.5 f wp

$$\begin{aligned} 1) \quad n + d &= 61 & \Rightarrow n + d &= 61 \quad -3 \\ .05n + .10d &= 4.15 & \Rightarrow 5n + 10d &= 415 \end{aligned}$$

$$\begin{array}{r} -5n - 5d = -305 \\ 5n + 10d = 415 \\ \hline \end{array}$$

$$\frac{5d}{5} = \frac{110}{5} \quad d = 22$$

$$n + d = 61$$

$$n + 22 = 61$$

$$n = 39$$

22 dimes + 39 nickels

$$2) \quad .05n + .10d = 2.45 \rightarrow 100$$

$$n = 10 + d$$

$$\begin{array}{l} 5n + 10d = 245 \\ n = 10 + d \end{array}$$

$$5(10 + d) + 10d = 245$$

$$50 + 5d + 10d = 245$$

$$15d + 50 = 245$$

$$-50 \quad -50$$

$$15d = 195$$

$$d = 13$$

13 dimes + 23 nickels

$$n = 10 + d = 23$$

CD worksheet 6.5 f wp 3-5

HW worksheet 6.5 e wp

6.5 Applying Systems

Day 4

Graphing

Substitution

Linear Combination / Elimination (+ & -)

(X)

CD p. 365 Ex 1

p. 366 Ex 2

CD p. 367 1-4

CD p. 367, 6-11

HW worksheet 6.5a

Day 2

R

6.6 Systems of Inequalities

Systems of Inequalities

1) Graph 1st line

dotted - solid

shade

2) Graph 2nd line

dotted - solid

shade

3) Find Answer where the 2 shades cross

CD p. 372 Ex 1

p. 373 Ex 2

CD p. 374 1-8

Comp. 374 10-17

HW 6.6 SP&P