Language/Reading

Below are a list of skills that your child should know/be familiar with upon entering Kindergarten to ensure their success:
- Answer general questions about books that are read to them
- Retell familiar stories (The Three Little Pigs, Nursery Rhymes)
- Recognize environmental print (McDonald’s “M”, Disney logo, etc.)
- Be familiar with a variety of books (Nursery Rhymes, Dr. Seuss books, Eric Carle, Books with repetition, etc.)
- Know that the author write the book and an illustrator draws the pictures
- Be familiar with the parts of a book (front cover, back cover, etc.)
- Recognize the difference between uppercase and lowercase letters
Language/Reading

Below are a list of skills that your child should know/be familiar with upon entering Kindergarten to ensure their success.

- Can write their name (Beginning with a capital letter and spelled correctly)

- Know that you read from left to right, top to bottom, and page by page

- Understand that letters make words and words make sentences separated by spaces

- Know that each letter makes a different sound

- Recognize common sight words (the, a, I, am)

- Sing the ABC's
How to make sure your child loves to read...

Read, Read, Read! Read as much to your child as possible. Try different stories so that he/she may find a favorite type of book.

Even if your child is not reading the correct words, praise them for attempting to read!

Ask simple questions after a story has been read. (What was the story about? Who was in the story?)

Let your child follow the words that you read with their finger.

Don’t force them to read words that are too hard. Help by modeling how to sound a word out.
Recommended Reading List

These books have many sentences which are repetitious, giving children confidence in their reading.

The Cat in the Hat by Dr. Seuss

Green Eggs and Ham by Dr. Seuss


Goodnight Moon by Margaret Wise Brown

The Very Busy Spider by Eric Carle

Tikki Tikki Tembo by Arlene Mosel

Chicka Chicka Boom Boom by Bill Martin, Jr.

LMNOPeas by Keith Baker
More Skills to Help your Child become the BEST Kindergartener

The skills listed below are for your child if he/she has mastered everything in this packet and you would like more advanced skills to practice...

<table>
<thead>
<tr>
<th>Skill:</th>
<th>Example:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhyming Words</td>
<td>Cat, hat, bat</td>
</tr>
<tr>
<td>Consonants</td>
<td>Any letter that is not a vowel</td>
</tr>
<tr>
<td>Vowels</td>
<td>a, e, I, o, u</td>
</tr>
<tr>
<td>Punctuation</td>
<td>Period, Question Mark, Exclamation Mark</td>
</tr>
<tr>
<td>Sentence Features</td>
<td>Every sentence begins with a capital letter and ending with a punctuation mark.</td>
</tr>
<tr>
<td>Noun</td>
<td>Person, place, animal, or thing (mom, park, dog, pen)</td>
</tr>
<tr>
<td>Verb</td>
<td>Action words (hop, jump, sit, stand)</td>
</tr>
<tr>
<td>Beginning, Middle, and Ending Sounds</td>
<td>Only 3 letter words: Dog, cat, mop, gum</td>
</tr>
<tr>
<td>Recognize number</td>
<td>Write from 1-100</td>
</tr>
<tr>
<td>Skip Count</td>
<td>Count by 5’s and 10’s to 100</td>
</tr>
<tr>
<td>Simple number sentences</td>
<td>Know that + means to add</td>
</tr>
<tr>
<td></td>
<td>Know that – means to take away</td>
</tr>
</tbody>
</table>
Directions: Write the letter that the picture starts with on the line.
Directions: Practice writing your alphabet on the line.

A

B

C

D

E

F

G
Directions: Practice writing your alphabet on the line.

H
I
J
K
L
M
N
Directions: Practice writing your alphabet on the line.

O
P
Q
R
S
T
U
Directions: Practice writing your alphabet on the line.

V
W
X
Y
Z
a
b
Directions: Practice writing your alphabet on the line.

_________________________

c_________________________

d_________________________

e_________________________

f_________________________

g_________________________

h_________________________

i_________________________
Directions: Practice writing your alphabet on the line.

j
k
l
m
n
o
p
Directions: Practice writing your alphabet on the line.

q
r
s
t
u
v
w
Directions: Practice writing your alphabet on the line.

X

Y

Z

Extra lines for practice
Directions: Practice writing your first name on each line.
Directions: Practice writing your last name on each line.
Ask your child to identify each lowercase letter.

<table>
<thead>
<tr>
<th>h</th>
<th>d</th>
<th>m</th>
<th>f</th>
<th>j</th>
</tr>
</thead>
<tbody>
<tr>
<td>l</td>
<td>q</td>
<td>g</td>
<td>i</td>
<td>c</td>
</tr>
<tr>
<td>e</td>
<td>y</td>
<td>n</td>
<td>b</td>
<td>r</td>
</tr>
<tr>
<td>p</td>
<td>a</td>
<td>s</td>
<td>v</td>
<td>o</td>
</tr>
<tr>
<td>x</td>
<td>t</td>
<td>w</td>
<td>u</td>
<td>z</td>
</tr>
</tbody>
</table>

Color the b’s green. Color the d’s yellow.
Ask your child to identify each uppercase letter.

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>E</th>
<th>P</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q</td>
<td>B</td>
<td>H</td>
<td>F</td>
<td>C</td>
</tr>
<tr>
<td>W</td>
<td>R</td>
<td>A</td>
<td>U</td>
<td>Y</td>
</tr>
<tr>
<td>G</td>
<td>V</td>
<td>T</td>
<td>K</td>
<td>N</td>
</tr>
<tr>
<td>X</td>
<td>D</td>
<td>O</td>
<td>I</td>
<td>Z</td>
</tr>
<tr>
<td>J</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Ask your child to identify each letter sound.

<table>
<thead>
<tr>
<th>h</th>
<th>d</th>
<th>m</th>
<th>f</th>
<th>j</th>
</tr>
</thead>
<tbody>
<tr>
<td>l</td>
<td>q</td>
<td>g</td>
<td>i</td>
<td>c</td>
</tr>
<tr>
<td>e</td>
<td>y</td>
<td>n</td>
<td>b</td>
<td>r</td>
</tr>
<tr>
<td>p</td>
<td>a</td>
<td>s</td>
<td>v</td>
<td>o</td>
</tr>
<tr>
<td>x</td>
<td>t</td>
<td>w</td>
<td>u</td>
<td>z</td>
</tr>
<tr>
<td>k</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Circle all the vowels (a, e, i, o, u) below.
<table>
<thead>
<tr>
<th>U</th>
<th>w</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>f</td>
</tr>
<tr>
<td>K</td>
<td>u</td>
</tr>
<tr>
<td>W</td>
<td>q</td>
</tr>
<tr>
<td>Q</td>
<td>i</td>
</tr>
<tr>
<td>Y</td>
<td>n</td>
</tr>
<tr>
<td>B</td>
<td>e</td>
</tr>
<tr>
<td>E</td>
<td>c</td>
</tr>
<tr>
<td>N</td>
<td>b</td>
</tr>
<tr>
<td>C</td>
<td>y</td>
</tr>
<tr>
<td>J</td>
<td>t</td>
</tr>
<tr>
<td>H</td>
<td>e</td>
</tr>
<tr>
<td>M</td>
<td>j</td>
</tr>
<tr>
<td>T</td>
<td>h</td>
</tr>
<tr>
<td>Z</td>
<td>m</td>
</tr>
</tbody>
</table>
Look at the book below. Follow the directions.

Circle the title.

Draw a square around the author.

Circle the illustrator with a blue crayon.

Label the front cover.

Label the back cover.
Draw a line to the words that rhyme.

net
hit
sun
pig
hop
dog
pit
dig
wet
top
bun
log
bun
log
Circle the pictures that begin with /c/

Circle the pictures that begin with /g/
Circle the pictures that begin with /s/ 

1. Snail
2. Sheep
3. Sun

Circle the pictures that begin with /b/ 

1. Bat
2. Bone
3. Shell
4. Lock
5. Bed
Below are sight words that you can cut out and use as flashcards.

am, the, is, for, it, be
Below are sight words that you can cut out and use as flashcards:

me  can  
my  to  
do  see
Math

Below are a list of skills that your child should know/be familiar with upon entering Kindergarten to ensure their success.

- Count from 0 to 30 in the correct order
- Recognize numerals 0-10
- Count objects up to 5
- Recognize simple patterns
- Understand measurement (when given a picture of a giraffe and a dog, your child should be able to tell you that the giraffe is taller than the dog)
- Recognize circle, triangle, and square
- Make simple drawings with shapes (use a square and a triangle on top to create a house)
Practice writing your numbers on the lines provided.

1

2

3
Practice writing your numbers on the lines provided.

4

5

6
Practice writing your numbers on the lines provided.

7

8

9
Practice writing your numbers on the lines provided.

10

Extra lines for practice
Count how many pictures and write it on the line.

Cars: _______
Ham: _______

Pens: _______
Snail: _______
Count how many pictures and write it on the line.
Count how many apples and write it below. Write how many in all.

\[ \text{\(2 + 2 = \)}\quad \quad \text{\(3 + 1 = \)} \]

\[ \text{\(2 + 1 = \)}\quad \quad \text{\(3 + 2 = \)} \]
Finish the pattern.

\[ \triangle \bigcirc \triangle \bigcirc \] __

\[ \uparrow \rightarrow \uparrow \rightarrow \] __

\[ 5 \ 3 \ 3 \ 3 \ 5 \] __

\[ \heartsuit \heartsuit \star \heartsuit \] __
Color the left hand blue.

Color the right hand red.
Color the box with the color that is written.

- blue
- green
- yellow
- red
- brown
- pink
- orange
- purple
- black
Thank You!!

I hope this packet has helped make sure your new students are ready for kindergarten. Please follow my store for more resources to use in your classroom.

If you have any questions, comments, or suggestions please let me know! My email is heather.cartwright@gmail.com.

Thanks, again!
Heather Cartwright
Props Go to...

Cara Carroll’s Fonts
Scott Foresman’s Reading Street
Lettering Delights

I have used graphics from the pond in this file
http://frompond.blogspot.com

scrapin' doodles
Creative Clips
Ashley Hughes
ink cat studio
Zip-a-Dee Doo-Dah Designs