

# Year-at-a-Glance: Grade 1 Writing

## Month 1 - September

**Expository/Informative and Narrative Book Covers and Summaries** - p.14  
**Genre and Purpose** - p.15  
Make the reading/writing connection every time you read a book  
**Create Your Own Book Cover** - p.16  
**Narrative Story Summaries** - p.36  
**Introduce the Simplified Narrative Diamond** - p.37  
**Introduce Vocabulary Lessons – No Go Game** - p.249

## Month 2 - October

**Review**  
**Genre and Purpose** - p.15  
Make the reading/writing connection every time you read a book  
Continue using the Summarizing Frameworks, the Simplified Diamond - p.37  
Continue Vocabulary Lessons - No Go Game - p.249  
Introduce Vocabulary Lessons - Top Banana - p.235 - 236  
**Focus Genre: Narrative**  
Beginning, Middle, End - p.36 and p.40  
Narrative Story Pattern Activity - p.43  
Identifying Story Critical Elements: Who, Where, What - p.138 and p.141  
Class Flip Book - p.141  
**Expository/Informative/Research**  
Introduce the Simplified Expository/Informative Pillar - p.49  
Response to Expository/ Informative Texts - p.123  
**Opinion**  
Exploring Opinions: Pro/Con Cards (thumbs up and thumbs down) - p.55

## Month 3 - November

**Review**  
**Genre and Purpose** - p.15  
Make the reading/writing connection every time you read a book.  
Continue using the Summarizing Frameworks, the Simplified Diamond - p.37, and the Simplified Pillar - p.49  
**Expository:** Continue Response to Expository/ Informative Texts - p.123  
Continue Vocabulary Lessons  
**Opinion**  
Pro/Con cards - p.55  
Introduce Vocabulary Lessons: Put Said to Bed - p.237  
**Focus Genre: Narrative**  
The Magic Camera: Focusing in on the Details - p.145  
Using the Five Senses - p.148  
Listen and Imagine - p.150  
5 Senses Bingo - p.165  
Describing Using the Five Senses - p.177  
**Expository/Informative/Research**  
Information Detectives - p.119  
**Opinion**  
Exploring Opinions: Issue Cards - p.55

## Month 4 - December

**Review**  
**Genre and Purpose** - p.15  
Make the reading/writing connection every time you read a book.  
Continue using the Summarizing Frameworks, the Simplified Diamond - p.37, and the Simplified Pillar - p.49  
Continue Vocabulary Lessons  
**Expository**  
Continue Response to Expository/Informative Texts - p.123  
Information Detectives - p.119  
**Opinion:** All Opinion cards - pp.57 - 80  
Introduce Vocabulary Lessons: Adverbs - p.267  
**Focus Genre: Narrative**  
Modeling Elaborative Detail - p.180  
What do Feelings Look Like? - p.198  
Paper Plate Masks - p.199  
Scenario Cards - p.200  
Feelings Posters - p.207  
Lift the Flap Emotions - p.208

## Month 5 - January

**Review**  
**Genre and Purpose** - p.15  
Make the reading/writing connection every time you read a book.  
Continue using the Summarizing Frameworks, the Simplified Diamond - p.37, and the Simplified Pillar - p.49  
Continue Vocabulary Lessons  
**Narrative**  
Writing Elaborative Detail - p.180  
What do Feelings Look Like? - p.198  
**Expository**  
Continue Response to Expository/Informative Texts - p.123  
Information Detectives - p.119  
**Opinion:** All Opinion cards - pp.57 - 80  
**Narrative**  
Suspense - p.209  
Word Referent Activity - p.210  
Riddle Activity - p.212  
What's Next for Grade One - p.229  
Extension Riddle Activities - pp.230 - 233  
**Focus Genre: Opinion**  
Summarizing Opinion Pieces - p.81  
Opinion Writing about a Topic - p.87

## Month 6 - February

**Review**  
**Genre and Purpose** - p.15  
Make the reading/writing connection every time you read a book.  
Continue using the Summarizing Frameworks, the Simplified Diamond - p.37, and the Simplified Pillar - p.49  
Continue Vocabulary Lessons  
**Narrative** Suspense - p.209  
**Expository/Informative/Research**  
Response to Informative Texts - p.123  
**Opinion**  
Summarizing Opinion Pieces - p.81  
Opinion Writing about a Topic - p.87  
**Focus Genre: Opinion**  
Opinion Writing About a Book - p.91

## Month 7 - March

**Review**  
**Genre and Purpose** - p.15  
Make the reading/writing connection every time you read a book.  
Continue using the Summarizing Frameworks, the Simplified Diamond - p.37, and the Simplified Pillar - p.49  
Continue Vocabulary Lessons  
**Narrative** All skills  
**Expository/Informative/Research**  
Response to Informative Texts - p.123  
**Opinion**  
Summarizing Opinion Pieces - p.81  
Opinion Writing about a Topic - p.87  
Opinion Writing about a Book - p.91  
**Focus Genre: Expository/Informative/Research**  
The Foundation for Expository/ Informative Writing – Sorting Details by Topic - p.95  
Informative Sentences - p.121  
What Informative Books Tell Us - p.131  
Let's Find Out! - p.132

## Month 8 - April

**Review**  
**Genre and Purpose** - p.15  
Make the reading/writing connection every time you read a book.  
Continue using the Summarizing Frameworks, the Simplified Diamond - p.37, and the Simplified Pillar - p.49  
Continue Vocabulary Lessons  
**Narrative** All Skills  
**Expository/Informative/Research**  
What Informative Books Tell Us - p.131  
**Opinion**  
All Skills  
**Focus Genre: Expository/Informative/Research**  
Using Digital Technology to Enhance Writing - p.133  
Create a Class Powerpoint - p.135

## Month 9 - May

**Review**  
**Genre and Purpose** - p.15  
Make the reading/writing connection every time you read a book.  
Continue using the Summarizing Frameworks, the Simplified Diamond - p.37, and the Simplified Pillar - p.49  
Continue Vocabulary Lessons  
**Narrative**  
All skills – write a story with a beginning, middle, and end  
**Expository/Informative/Research** All Skills  
**Opinion** All Skills  
*Celebrate your authors with an Author's Tea – have students choose a favorite piece of writing in any genre and share with an audience of others or create a new piece of writing in any genre for an audience.*

# Cross Reference Guide To CCSS: Grade 1 Writing

Reading: Literature		Reading: Informational Text		Writing	
<p><b>Key Ideas and Details</b></p> <p><b>RL 1.1</b> Genre: Summarizing Lessons - p.36 Narrative Writing: Story Critical Elements: Who, Where, What - p.138-141</p> <p><b>RL 1.2</b> Genre: Summarizing Lessons - p.36 Narrative Writing: Story Critical Elements: Who, Where, What - p.138-141</p> <p><b>RL 1.3</b> Genre: Summarizing Lessons - p.36 Narrative Writing: Story Critical Elements: Who, Where, What - p.138-141</p>	<p><b>Craft and Structure</b></p> <p><b>RL 1.4</b> Vocabulary Building Lessons - p.235-276 Reading – Writing Connections</p> <p><b>RL 1.5</b> Genre: Expository/Informative and Narrative Book Covers and Summaries - p.14 Literature Connections</p> <p><b>RL 1.6</b> Genre: Expository/Informative and Narrative Book Covers and Summaries - p.14 Reading – Writing Connections</p>	<p><b>Key Ideas and Details</b></p> <p><b>RI 1.1:</b> Genre: Expository/Informative and Narrative Book Covers and Summaries - p.14 Summarizing Lessons - p.36 <u>Expository/Informative Writing:</u> Sorting Details - p.95-118 Information Detectives - p.119-120 Informative Sentences - p.121-123 Response to Expository Texts - p.123-130 Opinion Writing: Exploring Opinions - p.54 Opinion Writing about a Topic - p.87-90</p> <p><b>RI 1.2</b> Genre: Expository/Informative and Narrative Book Covers and Summaries - p.14 Summarizing Lessons - p.36 <u>Expository/Informative Writing:</u> Sorting Details - p.95-118 Information Detectives - p.119-120 Informative Sentences - p.121-122 Response to Expository Texts - p.123-130 Let's Find Out! - p.132 What Informative Books Tell Us - p.131</p> <p><b>RI 1.3</b> Genre: Expository/Informative and Narrative Book Covers and Summaries - p.14 Summarizing Lessons - p.36 <u>Expository/Informative Writing:</u> Informative Sentences - p.121-122 Response to Expository Texts - p.123-130 Let's Find Out! - p.132 What Informative Books Tell Us - p.131</p>	<p><b>Craft and Structure</b></p> <p><b>RI 1.4</b> Vocabulary Building Lessons - p.235-276 Reading – Writing Connections <u>Expository/Informative Writing:</u> What Informative Books Tell Us - p.131</p> <p><b>RI 1.5</b> Genre: Expository/Informative and Narrative Book Covers and Summaries - p.14 Summarizing Lessons - p.36 <u>Expository/Informative Writing:</u> Information Detectives - p.119-120 Informative Sentences - p.121-122 What Informative Books Tell Us - p.131 Using Digital Technology to Enhance Writing - p.133 Opinion Writing: Opinion Writing about a Book - p.91-94</p> <p><b>RI 1.6</b> Reading – Writing Connections <u>Expository/Informative Writing:</u> Information Detectives - p.119-120 Using Digital Technology to Enhance Writing - p.133</p>	<p><b>Text Types and Purposes</b></p> <p><b>W 1.1</b> <u>Opinion Writing:</u> Exploring Opinions - p.54 Opinion Card Activities - p.55-80 Summarizing Opinion Pieces - p.84-86 Opinion Writing about a Topic - p.87-90 Opinion Writing about a Book - p.91-94</p> <p><b>W 1.2</b> <u>Expository/Informative Writing:</u> Sorting Details - p.95-118 Information Detectives - p.119-120 Informative Sentences - p.121-122 Response to Expository Texts - p.123-130 Let's Find Out! - p.132 What Informative Books Tell Us - p.131 Using Digital Technology to Enhance Writing - p.133 Create a Class Powerpoint -p.135</p> <p><b>W 1.3</b> Genre: First, Next, Last - p.24 Beginning, Middle, End - p.36 Summarizing Lessons - p.35 Narrative Writing: Story Critical Elements: Who, Where, What - p.138-141 Modeling Elaborative Detail - p.180 "What do Feelings Look Like?" - p.198-208 Suspenseful Segments - p.209-228</p>	<p><b>Production and Distribution of Writing</b></p> <p><b>W 1.4</b> N/A for Grade 1</p> <p><b>W 1.5</b> <u>Opinion Writing:</u> Exploring Opinions - p.54 Opinion Card Activities - p.55-80 Summarizing Opinion Pieces - p.84-86 Opinion Writing about a Topic - p.87-90 Opinion Writing about a Book - p.91-94 <u>Expository/Informative Writing:</u> Sorting Details - p.95-118 Information Detectives - p.119-120 Informative Sentences - p.121-122 <u>Narrative Writing:</u> Story Critical Elements Who, Where, What - p.138-141 Modeling Elaborative Detail - p.180 "What do Feelings Look Like?" - p.198-208 Suspenseful Segments - p.209-228</p> <p><b>W 1.6</b> <u>Opinion Writing:</u> Exploring Opinions - p.54 Opinion Card Activities - p.55-80 Summarizing Opinion Pieces - p.84-86 Opinion Writing about a Topic - p.87-90 Opinion Writing about a Book - p.91-94 <u>Expository/Informative Writing:</u> Sorting Details - p.95-118 Information Detectives - p.119-120 Informative Sentences - p.121-122 Using Digital Technology to Enhance Writing - p.133 Create a Class Powerpoint -p.135</p>
<p><b>Integration of Knowledge and Ideas</b></p> <p><b>RI 1.7</b> Genre Lessons: Reading – Writing Connections Narrative Writing: Listen and Imagine - p.150 Modeling Elaborative Detail - p.180 "What do Feelings Look Like?" - p.198-208</p> <p><b>RL 1.8</b> N/A for Literature</p> <p><b>RL 1.9</b> Genre: Summarizing Lessons - p.36 Reading – Writing Connections: Who, Where, What - p.138-141 Modeling Elaborative Detail - p.180</p>	<p><b>Range of Reading and Level of Text Complexity</b></p> <p><b>RI 1.10</b> Literature Connections Each Month</p>	<p><b>Integration of Knowledge and Ideas</b></p> <p><b>RI 1.4</b> All Narrative Writing Lessons</p> <p><b>RI 1.5</b> All Opinion Writing, Expository/Informative Writing, and Narrative Writing Lessons</p> <p><b>RI 1.6</b> All Opinion Writing, Expository/Informative Writing, and Narrative Writing Lessons</p>	<p><b>Range of Reading and Level of Text Complexity</b></p> <p><b>RI 1.10</b> Literature Connections Each Month</p>	<p><b>Research to Build and Present Knowledge</b></p> <p><b>W 1.7</b> <u>Opinion Writing:</u> Exploring Opinions - p.54 Opinion Card Activities - p.55-80 Summarizing Opinion Pieces - p.84-86 Opinion Writing about a Topic - p.87-90 Opinion Writing about a Book - p.91-94 <u>Expository/Informative Writing:</u> Sorting Details - p.95-118 Information Detectives - p.119-120 Informative Sentences - p.121-122 Using Digital Technology to Enhance Writing - p.133 Create a Class Powerpoint -p.135</p> <p><b>W 1.8</b> <u>Opinion Writing:</u> Exploring Opinions - p.54 Opinion Card Activities - p.55-80 Summarizing Opinion Pieces - p.84-86 Opinion Writing about a Topic - p.87-90 Opinion Writing about a Book - p.91-94 <u>Expository/Informative Writing:</u> Sorting Details - p.95-118 Information Detectives - p.119-120 Informative Sentences - p.121-122 Using Digital Technology to Enhance Writing - p.133 Create a Class Powerpoint -p.135</p> <p><b>W 1.9</b> N/A for Grade 1</p>	<p><b>Range of Writing</b></p> <p><b>W 1.10</b> N/A for Grade 1</p>
Speaking and Listening					
<p><b>Comprehension and Collaboration</b></p> <p><b>SL 1.1</b> Genre: Expository/Informative and Narrative Book Covers and Summaries - p.14 Summarizing Lessons - p.36 Reading – Writing Connections All Opinion Writing, Expository/Informative Writing and Narrative Writing Lessons</p> <p><b>SL 1.2</b> All Opinion Writing, Expository/Informative Writing, and Narrative Writing Lessons</p> <p><b>SL 1.3</b> All Opinion Writing and Expository/Informative Writing Lessons</p>	<p><b>Presentation of Knowledge and Ideas</b></p> <p><b>SL 1.4</b> All Narrative Writing Lessons</p> <p><b>SL 1.5</b> All Opinion Writing, Expository/Informative Writing, and Narrative Writing Lessons</p> <p><b>SL 1.6</b> All Opinion Writing, Expository/Informative Writing, and Narrative Writing Lessons</p>				
Language					
<p><b>Conventions of Standard English</b></p> <p><b>L 1.1</b> All lessons in Opinion, Expository/Informative, and Narrative writing</p> <p><b>L 1.2</b> All lessons in Opinion, Expository/Informative, and Narrative writing</p> <p><b>Standard 10 – Range Quality and Complexity</b> All Literature Connections</p>	<p><b>Knowledge of Language</b></p> <p><b>L 1.3 - NA</b></p> <p><b>Vocabulary Acquisition and Use</b></p> <p><b>L 1.4</b> Monthly discussions/revision activities</p> <p><b>L 1.5</b> Monthly modeling and revision activities Vocabulary Building Activities: No Go Game, Put Said to Bed - p.235-266</p> <p><b>L 1.6</b> Monthly modeling and revision activities</p>				