

Year-at-a-Glance
Essential Guide to Grade 5 Writing

This chart shows how narrative, expository, and opinion/argumentative writing instruction is introduced and reviewed throughout the school year.

*Note: When a skill is introduced, it is listed in **bold**.*

Month 1 - September	Month 2 - October	Month 3 - November	Month 4 - December	Month 5 - January
Pg. 2 – Methodology Pg. 4-10 – Making It Your Own Pg. 15 – Frameworks Pg. 19-20 – Narrative Writing Pg. 24-27 – Expository/ Informative Writing Pg. 28-30 – Opinion Writing Lessons 1, 2 - Annotate/ Analyze Lesson 3 – Narrative and Expository/Informative Book Covers Lesson 4 – Comparison Pieces Lesson 5 – Cut and Paste Lesson 6 – Grammar Lesson 7 – Comparison Expository/Informative Lesson 8 - Pick/List/Choose Lessons 9 – 10 - Elaborative Detail Lesson 11 - Opinion Writing <i>Narrative and Expository/ Informative Writing Baseline</i>	<i>Review:</i> <i>Lesson 1 - Analyze Expository/ Informative</i> <i>Lesson 2 - Pick/List/Choose</i> Introduce: Lesson 3 - Broad Yet Distinct Main Ideas Lessons 4, 5 - Elaborative Detail Lessons 6, 7 - Main Arguments Lessons 8, 9 – Expository/ Informative Detail Generating Questions Lessons, 10, 11 - Research Lesson 12 - Word Referents Lesson 13 - Poetry	<i>Review:</i> <i>Lesson 7 - Grammar</i> Introduce: Lesson 1 - Vocabulary Lesson 2 - Narrative Beginnings Lesson 3 - Narrative Endings Lesson 4 - Expository/Informative Introductions Lesson 5 – Expository/Informative/Conclusions Lesson 6 - Reader Response Lesson 8 - Diagram/Label/Research Lesson 9, 10 - Compare/Contrast Lesson 11 - Science Riddles Lesson 12 - Opinion Letter	<i>Review:</i> <i>Lesson 1 - Author’s Purpose</i> <i>Lesson 3 - Opinion Letter</i> <i>Lesson 4 – Expository/ Informative Research</i> <i>Lesson 7 - Reader’s Response</i> Introduce: Lesson 2 - Pro/Con List Lesson 5 - Suspense/Narrative Magic of Three Lesson 8 - Process Writing – Expository/Informative	<i>Review:</i> <i>Lesson 1 – Expository/ Informative Detail Generating Questions</i> <i>Lesson 3 - Research</i> Introduce: Lesson 2 - Golden Bricks Lesson 4 – Expository/ Informative or Opinion Lesson 5 – Critical Language (opinion) Lesson 6 – Connotation/Word Choice Lessons 8, 9 - Main Event Lesson 10 - Process Writing - Narrative
Month 6 - February	Month 7 - March	Month 8 - April	Month 9 - May	
<i>Review:</i> <i>Lessons 1 - 5 – Narrative Writing Review</i> <i>Lessons 5 - 12 – Expository/Informative Writing Review</i>	<i>Review:</i> <i>Lesson 1 - Compare/Contrast</i> <i>Lesson 2 - Elaborative Detail</i> <i>Lesson 4 - Opinion Writing</i> <i>Lesson 5 - Golden Bricks/Expository/ Informative</i> Introduce: Lesson 3 - Mapping Skills Lesson 6 - Process Writing/Expository/ Informative	<i>Review:</i> <i>Lesson 1 - Analysis Expository/Informative and Opinion</i> <i>Lessons 3, 4 - Expository Paragraphs</i> <i>Lesson 5 - Author’s Purpose</i> <i>Lesson 6 - Response to Text</i> Introduce: Lesson 2 - Credible Groups/Opinion	<i>Review:</i> <i>Lesson 1 - Golden Bricks</i> <i>Lesson 2 - Opinion Writing</i> <i>Lesson 3 - Elaborative Detail</i> <i>Lesson 4 - Research</i> <i>Lesson 5 - Poetry</i> <i>Lesson 6 - Response to text</i> Lessons 7-8 - Narrative END-OF-YEAR Assessment Expository/Informative END-OF-YEAR Assessment	

Grade 5 – Powerful Preview Lessons

Month 1

- Lesson 1: Read Short Paragraphs About Amusement Parks – this is an opportunity to read with the purpose of identifying genre according to salient features and author’s purpose by comparing mentor texts. It also serves to build background as a foundation and jumping off point for the writing they’ll undertake throughout the month.
- Lesson 2: Reading All About Amusement Parks – these partner lessons provide opportunities for students to read, analyze, compare, and annotate both narrative and expository/informative writing in order to become thoroughly aware of the organizational strategies of each, as well as the salient features of each. This lays the groundwork for their own writing.
- Lesson 3: Expository/Informative and Narrative Book Covers and Summaries – an important tool for use in building the reading/writing connection throughout the school year. Engage in this every time you read in order to identify, clarify, reinforce the salient features of each genre, always discussing author’s purpose.
- Lesson 8: Fact Gathering: Pick, List, Choose/Main Idea Sentences – This whole class activity is designed to foster the foundational critical thinking necessary for students to generate broad yet distinct main ideas, and dividing a collection of details into effective main idea categories. You may select your own topic for a “Make it Your Own” activity.
- Lesson 10: Write a Descriptive Segment – Amusement Park – You’ll definitely want to study the scripted lesson in order to review the dynamic of successful modeling. There are also numerous online videos on our website and on our Youtube channel that demonstrate this in the classroom.
- Lesson 11: Opinion Writing – Ride the Roller Coaster – The class discusses the difference between facts and opinions and write a persuasive letter expressing their opinion backed up with reasons.

Month 2

- Lesson 3: Main Ideas – Overlapping or Distinct? – This is a foundational activity, designed to draw upon the critical thinking skills necessary for students to generate an effective collection of broad, yet distinct main ideas in a piece of exposition.
- Lesson 6: Analyze Advertisements, and Lesson 7 – Write an Advertisement for a Magical Item – These two lessons not only reinforce opinion writing skills, but help empower students to become informed consumers.
- Lesson 9: Detail Generating Questions: What Does it Look Like? Why is it Important? – Here students learn the detail generating questions necessary for powerful elaboration in expository/informative writing – how to move beyond simply listing facts. Be sure to note the MODELING and GUIDED PRACTICE.
- Lesson 10/11: Research – Utilizing Search Engines for Research – a critical prewriting, research, and study skill that students will use for the rest of their lives. This lesson provides the resources you need to introduce students to these skills in an intentional, comprehensive way.

- Lesson 12: Word Referents - This is a skill that not only builds analogous thinking, but is useful in every genre of writing.

Month 3

- Lesson 2: Entertaining Beginnings, and Extend this Ending – traditional narrative writing skills are woven throughout the school year. Note the importance of first building awareness, then modeling, and guided practice.
- Lesson 6: Reader’s Response – Students critically read and analyze both expository/informative and narrative selections and respond to literal, and open-ended questions, reinforcing their understanding of genre and purpose, and enhancing comprehension.
- Lesson 9/10: The Compare/Contrast Piece – This is essential in order to avoid some of the common errors in organizing an effective compare/contrast piece.

Month 4

- Lesson 3: Opinion Letter - students continue to learn opinion concepts, and as a class, analyze a opinion letter, pointing out the organization and salient features. Finally they apply this knowledge to their own letter.
- Lesson 6: Building Suspense – The Magic of Three - Pay close attention to the scripted lesson that demonstrates the review of the dynamic of successful modeling in building suspense. There are also numerous online videos on our website and on our Youtube channel that demonstrate this in the classroom.
- Lesson 7: The Giver (an excerpt) – by Lois Lowry – This lesson (response to literature) can be applied to any narrative selection (“Make it Your Own”)

Month 5

- Lesson 1: Break Up that Grocery List! – Students learn to recognize one of the common pitfalls in expository/informative writing and, in directed fashion, learn how to avoid and correct it. This is a powerful revision skill.
- Lesson 3: Research – Storms – This lesson can be extended in many ways – students begin by reading and identifying “Golden Bricks” and then undertake research to generate additional Golden Bricks. Notice the BONUS section.
- Lesson 7: Add More Details (Opinion) – This lesson empowers students to apply the detail generating questions useful for elaborating in an opinion piece.
- Lesson 8/9: Main Event – Pay close attention to the scripted lesson that demonstrates the review the dynamic of successful modeling. There are also numerous online videos on our website and on our Youtube channel that demonstrate this in the classroom.

Month 6

- **Test Prep:** This section includes an abundance of both narrative and expository/informative review skills as well as activities to help children become savvy test takers. It is designed to be used at the discretion of the teacher, selecting lessons for whole class, small group, and/or individual review. Be sure to read the OVERVIEW before beginning. It is not necessary to use this during month 6 – it can be used whenever needed.

Month 7

- Lesson 2: Describing a Story Critical Setting: Seven Natural Wonders of the World - This is an example of how to access factual information presented in graphic form (map) and to communicate the information presented there in fluent, complete sentences.

Month 8

- Lesson 2: Being a Part of a Credible Group and Who Am I? – These lessons are designed to help students apply and express their own life experiences as tools for building credibility in persuasive writing.
- Lesson 3: Revising Minimally Elaborated Paragraphs – Expository/Informative – This is an excellent activity for building strong revision skills. Note the use of detail generating questions and sentence starters.
- Lesson 4: Using Information to Create Well-Developed Paragraphs – note the information is presented in a variety of ways – this is an important exercise for students when researching and reading informational materials.

Month 9

- Lesson 2: Opinion – Become an Oceanographer? – Students read an opinion essay, weigh the facts provided, and respond, in writing with a personal opinion.
- Lesson 5: Ocean Similes – In this lesson students create a simile for use as a main idea sentence and then support it with specific examples and powerful details.
- Lesson 6: Response to Text – What Does This Mean to You? – This lesson encourages students to think figuratively, respond to symbolic language, and to use research to provide insight into a quote provided.

With the **Essential Guides to Writing**, Empowering Writers provides the breadth and depth required by the CCSS by delivering comprehensive background and lessons in every genre, woven thematically throughout the year. Each month the **Essential Guides to Writing** include detailed lesson plans with clear objectives, foundational lessons in all genres (narrative, expository, opinion, persuasive) research, revision and process writing activities, and tools for building the reading-writing connection. Mentor texts, student writing samples, and literature connections are included. These Essential Guides also give teachers the power to “make it their own” by dropping their own content material into their lesson prototypes.

CROSS REFERENCE GUIDE to CCSS for GRADE 5 WRITING

Alignment by Standard

Reading: Literature Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas	Range of Reading and Level of Text Complexity
<p>RL 5.1: Month 1 Lesson 2 Month 3 Lesson 6 Month 4 Lesson 1, 7 Month 8 Lesson 6</p> <p>RL5.2: Month 1 Lesson 2 Month 4 Lesson 7 Month 8 Lesson 6 Month 9 Lesson 6</p> <p>RL 5.3 Month 1 Lesson 10 Month 2 Lesson 5, 13 Month 3 Lesson 2, 6 Month 4 Lesson 7 Month 9 Lesson 6</p>	<p>RL 5.4 Month 3 Lesson 6 Month 4 Lesson 7 Month 8 Lesson 6 Month 9 Lesson 5, 6</p> <p>RL 5.5 Month 2 Lesson 13 Month 3 Lesson 2, 3 Month 4 Lesson 7 Month 8 Lesson 6 Month 9 Lesson 5</p> <p>RL 5.6 Month 1 Lesson 10 Month 3 Lesson 6 Month 4 Lesson 1, 7 Month 5 Lesson 9, 10 Month 8 Lesson 6 Month 9 Lesson 6</p>	<p>RL 5.7 Month 1 Lesson 10 Month 2 Lesson 10, 11 Month 3 Lesson 2, 3, 6</p> <p>RL 5.8 – N/A for Literature</p> <p>RL 5.9 Month 3 Lesson 6 Month 4 Lesson 1 Month 5 Lesson 9</p>	<p>RL 5.10 Literature Connections each Month</p>

<p>Reading: Informational Text Key Ideas and Details</p> <p>RI 5.1 Month 1 Lesson 2, 5 Month 3 Lesson 6, 9, 10 Month 4 Lesson 1, 4, 7 Month 5 Lesson 2, 3 Month 8 Lesson 1</p> <p>RI 5.2 Month 1 Lesson 2, 3, 5, 7, 8 Month 2 Lesson 1, 2 Month 3 Lesson 1, 6, 9, 10 Month 4 Lesson 4 Month 5 Lesson 3 Month 8 Lesson 1</p> <p>RI 5.3 Month 2 Lesson 6 Month 3 Lesson 6, 9, 10 Month 4 Lesson 4 Month 5 Lesson 3</p>	<p>Craft and Structure</p> <p>RI 5.4 Month 1 Lesson 2, 5, 8 Month 2 Lesson 1, 2 Month 3 Lesson 1, 6, 8, 9, 10 Month 4 Lesson 4, 7 Month 5 Lesson 3 Month 7 Lesson 1 Month 9 Lesson 1</p> <p>RI 5.5 Month 1 Lesson 5, 8 Month 2 Lesson 2 Month 3 Lesson 6, 9, 10 Month 4 Lesson 1, 4 Month 5 Lesson 3</p> <p>RI 5.6 Month 1 Lesson 8 Month 2 Lesson 2, 6 Month 3 Lesson 6, 8, 9, 10 Month 4 Lesson 1, 4 Month 5 Lesson 3 Month 8 Lesson 1</p>	<p>Integration of Knowledge and Ideas</p> <p>RI 5.7 Month 1 Lesson 8 Month 3 Lesson 8, 9 Month 4 Lesson 4 Month 5 Lesson 3 Month 7 Lesson 2 Month 9 Lesson 1</p> <p>RI 5.8 Month 1 Lesson 2, 7, 8 Month 2 Lesson 2, 6 Month 3 Lesson 6, 9, 10 Month 4 Lesson 4 Month 5 Lesson 3 Month 7 Lesson 1 Month 9 Lesson 1</p> <p>RI 5.9 Month 1 Lesson 5, 8 Month 2 Lesson 2, 6, 7 Month 3 Lesson 6, 8, 9, 10 Month 4 Lesson 1, 4 Month 5 Lesson 3 Month 9 Lesson 1</p>	<p>Range of Reading and Level of Text Complexity</p> <p>RI 5.10 Literature Connections each Month</p>
<p>Writing Text Types and Purposes</p> <p>W.5.1 Month 1 Lesson 1, 11 Month 2 Lesson 6, 7, 12 Month 3 Lesson 12 Month 4 Lesson 1, 2, 3 Month 5 Lesson 6, 7 Month 7 Lesson 4 Month 8 Lesson 2 Month 9 Lesson 2, 6</p> <p>W.5.2 Month 1 Lesson 1, 2, 3, 4, 5, 7, 8 Month 2 Lesson 1, 2, 3, 8, 9, 10, 11, 12 Month 3 Lesson 1, 4, 5, 8, 9, 10, 11 Month 4 Lesson 1, 4, 8 Month 5 Lesson 1, 2, 3, 4, 5 Month 6 Lesson 6, 7, 8, 9, 10 Month 7 Lesson 3, 5, 6 Month 8 Lesson 1, 3, 4</p>	<p>Production & Distribution of Writing</p> <p>W 5.4 Month 1 Lesson 8, 9, 10, 11 Month 2 Lesson 1, 2, 7, 9, 10, 11 Month 3 Lesson 1, 4, 5, 8, 9, 10, 11,12 Month 4 Lesson 4, 5, 6, 8 Month 5 Lesson 2, 3, 7, 8, 9, 10 Month 7 Lesson 3, 4, 5, 6 Month 8 Lesson 3, 4, 5 Month 9 Lesson 1, 2</p> <p>W 5.5 Month 1 Lesson 4, 9 Month 2 Lesson 3, 7, 8, 9, 10, 11, 12 Month 3 Lesson 4, 5, 9, 10, 11 Month 4 Lesson 4, 8 Month 5 Lesson 1, 2, 3, 7, 9, 10 Month 7 Lesson 3, 4, 5, 6 Month 8 Lesson 3, 4, 5 Month 9 Lesson 1, 2</p>	<p>Research to Build & Present Knowledge</p> <p>W 5.7 Month 2 Lesson 2, 10, 11 Month 3 Lesson 2, 3, 8, 9, 10 Month 4 Lesson 4 Month 5 Lesson 2, 3 Month 7 Lesson 3,4, 5, 6 Month 8 Lesson 4 Month 9 Lesson 1, 3, 4, 6</p> <p>W 5.8 Month 1 Lesson 10, 11 Month 2 Lesson 2, 10, 11 Month 3 Lesson 9, 10, 11 Month 4 Lesson 4, 8 Month 5 Lesson 2 Month 7 Lesson 5, 6 Month 8 Lesson 4 Month 9 Lesson 1, 3, 4, 6</p>	<p>Range of Writing</p> <p>W 5.10 Month 2 Lesson 10, 11 Month 3 Lesson 9, 10 Month 4 Lesson 4 Month 5 Lesson 3 Month 8 Lesson 4 Month 9 Lesson 2, 3, 4</p>

<p>Month 9 Lesson 1, 4</p> <p>W.5.3 Month 1 Lesson 1, 2, 3, 9, 10 Month 2 Lesson 4, 5, 12, 13 Month 3 Lesson 2, 3 Month 4 Lesson 1, 5, 6 Month 5 Lesson 8, 9, 10 Month 6 Lessons 1, 2, 3, 4, 5 Month 7 Lesson 2 Month 8 Lesson 5 Month 9 Lesson 3</p>	<p>W 5.6 Month 4 Lesson 9 Month 5 Lesson 10 Month 7 Lesson 3 Month 8 Lesson 6, 7 Month 9 Lesson 2</p>	<p>W 5.9 Month 1 Lesson 10 Month 2 Lesson 2, 10, 11 Month 3 Lesson 9, 10 Month 4 Lesson 4 Month 5 Lesson 3, 9 Month 7 Lesson 5, 6 Month 8 Lesson 3, 4 Month 9 Lesson 1, 2, 3, 4, 6</p>	
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<p>Speaking and Listening Comprehension and Collaboration</p> <p>SL5.1 Month 1 Lesson 2, 4 Month 2 Lesson 1 Month 3 Lesson 1 Month 4 Lesson 4</p> <p>SL5.2 Month 1 Lesson 2 Month 2 Lesson 1, 10, 11 Month 3 Lesson 1 Month 4 Lesson 4</p> <p>SL5.3 Month 1 Lesson 2, 3 Month 2 Lesson 10, 11 Month 4 Lesson 4</p>	<p>Presentation of Knowledge & Ideas</p> <p>SL5.4 Month 1 Lesson 5, 11 Month 2 Lesson 7 Month 4 Lesson 4 Month 5 Lesson 3</p> <p>SL5.5 Month 1 Lesson 5 Month 2 Lesson 7 Month 4 Lesson 5 Month 5 Lesson 3</p> <p>SL5.6 Month 4 Lesson 4 Month 5 Lesson 3 Monthly Discussion Topics</p>		
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<p>Language Conventions of Standard English</p> <p>L5.1 Month 1 Lesson 6 Month 2 Lesson 10, 11 Month 3 Lesson 4, 7, 8 Month 4 Lesson 4 Month 5 Lesson 1, 3</p> <p>L5.2 Month 1 Lesson 6 Month 2 Lesson 10, 11 Month 3 Lesson 6, 7, 8 Month 4 Lesson 4 Month 5 Lesson 1, 3</p>	<p>Knowledge of Language</p> <p>L5.3 Month 1 Lesson 4 Month 2 Lesson 10, 11 Month 3 Lesson 7, 8 Month 4 Lesson 4 Month 5 Lesson 1, 3</p> <p>Vocabulary Acquisition and Use</p> <p>L5.4 Month 2 Lesson 1, 10, 11 Month 3 Lesson 8 Month 4 Lesson 4 Month 5 Lesson 3 Month 7 Lesson 1 Monthly discussions/revision activities</p>	<p>L5.5 Month 1 Lesson 6, 9 Month 2 Lesson 4, 9 Month 3 Lesson 6 Month 5 Lesson 3 Month 6 Lesson 5 Month 7 Lesson 1</p> <p>L5.6 Month 3 Lesson 1 Month 4 Lesson 4 Month 5 Lesson 3 Monthly modeling & revision activities</p>	<p>Standard 10 – Range Quality and Complexity</p> <p>All Monthly Literature Connections</p>
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CROSS REFERENCE ALIGNMENT GUIDE to CCSS for GRADE 5 WRITING

Alignment by Lesson

Standards Key:

RL - Reading: Literature

RI - Reading: Informational Text

W - Writing

SL - Speaking and Listening

L - Language

Grade 5 Month 1

LESSON 1

Read Short Paragraphs About Amusement Parks

W 5.1, 5.2, 5.3

LESSON 2

Reading All About Amusement Parks
(narrative/expository/informative)

RL 5.1, 5.2 RI 5.1, 5.2, 5.4, 5.8

W 5.2, 5.3 SL 5.1, 5.2, 5.3

LESSON 3

Expository/informative and Narrative Book Covers
and Summaries

RI 5.2 W 5.2, 5.3 SL 5.3

LESSON 4

Pieces for Comparison (expository/informative)

W 5.2, 5.5 SL 5.1 L 5.3

LESSON 5

Cut and Paste – A World of Dreams (expository/informative)

RI 5.1, 5.2, 5.4, 5.5, 5.9 W 5.2 SL 5.4, 5.5

LESSON 6

Subject/Predicate (grammar)

L 5.1, 5.2, 5.5

LESSON 7

Compare Two Expository/informative Pieces

RI 5.2, 5.8 W 5.2

LESSON 8

Fact Gathering: Pick, List Choose/Main Idea
(expository/informative)

RI 5.2, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9 W 5.2, 5.4

LESSON 9

Subject/Predicate – Sentence or Not A Sentence?

RI 5.3, 5.4, 5.5 L 5.5

LESSON 10

Writing an Elaborative Detail Segment (narrative)

RL 5.3, 5.6, 5.7 W 5.3, 5.4, 5.8, 5.9

LESSON 11

Opinion Writing – Ride the Roller Coaster

RL 5.1, 5.4 SL 5.4

Grade 5 Month 2

LESSON 1

Analyze and Annotate Expository Piece/Vocabulary List

RI 5.2, 5.4 W 5.2, 5.4 SL 5.1, 5.2 L 5.4

LESSON 2

Fact Gathering: Pick, List, Choose Main Idea Sentences
(expository/informative)

RI 5.2, 5.4, 5.5, 5.6, 5.8, 5.9 W 5.2, 5.4, 5.7, 5.8, 5.9

LESSON 3

Main Ideas: Overlapping or Distinct? (expository)

W 5.2, 5.5

LESSON 4

Identify story critical character(s), setting(s), object(s)
(narrative)

W 5.3 L 5.5

LESSON 5

Using Elaborative Detail to Describe a Magical Object

RL 5.3 W 5.3

LESSON 6

Analyze advertisements

RI 5.3, 5.6, 5.8, 5.9 W 5.1

LESSON 7

Write an Advertisement for a Magical Item

RI 5.9 W 5.1, 5.2, 5.5 SL 5.4, 5.5

LESSON 8

Detail Generating Questions/ Good and Better!
(expository/informative)

W 5.2, 5.5

LESSON 9

Detail Generating Questions: What Does It Look Like? Why
Is It Important? (expository/informative)

W 5.2, 5.4, 5.5 L 5.5

LESSON 10 and 11

Using Research Notes to Write a Paragraph
(expository/informative)

RL 5.7 W 5.2, 5.4, 5.6, 5.7, 5.8, 5.9, 5.10

SL 5.2, 5.3 L 5.1, 5.2, 5.3, 5.4

LESSON 12

Word Referents

W 5.1, 5.2, 5.3, 5.5

LESSON 13

Poetry: What's in the Hat?

RL 5.3, 5.5 W 5.3

LESSON 14

Elaborative Detail/ Story Critical Object/Pumpkin:
How to Write an Elaborative Segment

RL 4.3 W 4.3

Grade 5 Month 3

LESSON 1

Developing Background Knowledge/Vocabulary

(expository/informative)

RL 5.2, 5.4 W 5.2, 5.4 SL 5.1, 5.2 L 5.6

LESSON 2

Entertaining Beginnings (narrative)

RL 5.5, 5.7 W 5.3, 5.7

LESSON 3

Menu for Extended Ending, Analyze the Ending, Write and
Extend the Ending (narrative)

RL 5.5, 5.7 W 5.3, 5.7

LESSON 4

Introductions: Leads and Topic Sentences
(expository/informative)

W 5.2, 5.4, 5.5 L 5.1

LESSON 5

Analyzing and Revising Dull Conclusion Paragraphs
(expository/informative)

W 5.2, 5.4, 5.5

LESSON 6

Readers Response

RL 5.1, 5.4, 5.6, 5.7, 5.9 RI 5.1, 5.2, 5.3, 5.4, 5.5,
5.6, 5.8, 5.9 L 5.2, 5.5

LESSON 7

Grammar – Perfect Verb Tenses

L 5.1, 5.2, 5.3

LESSON 8

Diagram and Label (expository/informative)

RI 5.4, 5.6, 5.7, 5.9 W 5.2, 5.4, 5.7 L 5.1, 5.2, 5.3, 5.4

LESSON 9 and 10 – Compare/Contrast a Part of the Body to
an Object (expository/informative)

RI 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9 W 5.2, 5.4,
5.5, 5.7, 5.8, 5.9, 5.10

LESSON 11

Science Riddles

W 5.2, 5.4, 5.5, 5.8

LESSON 12

Opinion Letter

W 5.1, 5.4

Grade 5 Month 4

LESSON 1

Author's Purpose/ Genre Review: Gifts

(narrative, expository/informative)

RL 5.1, 5.6, 5.9 RI 5.1, 5.5, 5.6, 5.9
W 5.1, 5.2, 5.3

LESSON 2

Pro/Con List (opinion)

W 5.1

LESSON 3

Letter to Parents for a Special Gift

W 5.1

LESSON 4

Expository/informative Research -

The Seven Natural Wonders of the World

RI 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9
W 5.2, 5.4, 5.5, 5.7, 5.8, 5.9, 5.10 SL 5.1, 5.2, 5.3, 5.4, 5.6

LESSON 5

Building Suspense (narrative)

W 5.3, 5.4 SL 5.5

LESSON 6

Magic of Three (narrative)

W 5.3, 5.4

LESSON 7

Reader's Response – The Giver

RL 5.1, 5.2, 5.3, 5.4, 5.5, 5.6 RI 5.1, 5.4

LESSON 8

Process Writing (expository/informative) (7/8 day process)

W 5.2, 5.4, 5.5, 5.8

Grade 5 Month 5

LESSON 1

Detail Generating Questions: Break Up the Grocery List
(expository/informative)

W 5.2, 5.5 L 5.1, 5.2, 5.3

LESSON 2
More Powerful Details (expository/informative)
RI 5.1 W 5.2, 5.4, 5.5, 5.7, 5.8

LESSON 3
Research - Storms (expository/informative)
RI 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9
W 5.2, 5.4, 5.5, 5.7, 5.9, 5.10 SL 5.4, 5.5, 5.6

LESSON 4
Expository/informative or Opinion
W 5.2

LESSON 5
Critical Language (opinion)
W 5.2

LESSON 6
Connotation/Word Choice (opinion)
W 5.1

LESSON 7
Add More Details!
W 5.1, 5.4, 5.5

LESSON 8
Main Event (narrative)
W 5.3, 5.4

LESSON 9
Main Event
RL 5.6, 5.9 W 5.3, 5.4, 5.5, 5.6, 5.9

LESSON 10
Process Writing Project: Wild Weather (narrative)
RL 5.6 W 5.3, 5.4, 5.5

Grade 5 Month 6

LESSON 1
Key Areas on the Writing Diamond (narrative)
W 5.3

LESSON 2
Student Scoring Rubric and Anchor Set for Narrative Writing
W 5.3

LESSON 3
Review the Main Event (narrative)
W 5.3

LESSON 4
Narrative Prompts for Analysis
W 5.3

LESSON 5
Teacher Directed Narrative Prompt
W 5.3 L 5.3

LESSON 6
Key Skill Areas on the Expository/informative Pillar
W 5.2

LESSON 7
Effective/Ineffective: Summary Frameworks
(expository/informative)
RI 5.8 W 5.2

LESSON 8
Student Scoring Rubric and Anchor Set for
an Expository/informative Piece
W 5.2

LESSON 9
Review "Pick List and Choose" Procedure and Analyze
Prompts (expository/informative)
W 5.2

LESSON 10
Detail Generating Questions and the "Golden Bricks"
(expository/informative)
W 5.2, 5.6

Grade 5 Month 7

LESSON 1
Compare and Contrast Sentences: Earth and Mars
(expository/informative)
RI 5.4 L 5.4, 5.5

LESSON 2
Describing a Story Critical Setting – Seven Wonders of the
Natural Wonder
RI 5.7 W 5.3

LESSON 3
Mapping Skills – Where in the World are the Seven Wonders
W 5.2, 5.4, 5.5, 5.6, 5.7

LESSON 4
Persuasive Writing – Travel Advertisement
W 5.1, 5.4, 5.5, 5.7

LESSON 5
Researching and Taking Notes about Your Favorite Athlete
W 5.2, 5.4, 5.5, 5.7, 5.8, 5.9

LESSON 6
Process Writing Timeline – Expository/informative
(7/8 day process)
W 5.2, 5.4, 5.5, 5.7, 5.8, 5.9

Grade 5 Month 8

LESSON 1

Expository/informative and Opinion Pieces, Side by Side

RI 5.1, 5.2, 5.6 W 5.2

LESSON 2

Being Part of a Credible Group/Who am I? (opinion)

W 5.1

LESSON 3

Revising Minimally Elaborated Paragraphs
(expository/informative)

W 5.2, 5.4, 5.5, 5.9

LESSON 4

Using Information to Create Well-Developed Paragraphs
(expository/informative)

W 5.2, 5.4, 5.5, 5.7, 5.8, 5.9, 5.10

LESSON 5

Group Lesson/Side by Side

Narrative/Expository/Informative/Opinion

RL 5.1, 5.2, 5.4, 5.5, 5.6 W 5.6

Grade 5 Month 9

LESSON 1

Golden Bricks – Powerful Details about Oceans

RI 5.4, 5.7, 5.8, 5.9 W 5.2, 5.4, 5.5, 5.7, 5.8, 5.9

LESSON 2

Opinion – Become an Oceanographer?

W 5.1, 5.4, 5.5, 5.6, 5.9, 5.10

LESSON 3

Describing a Story Critical Setting – Virtual Traveler

5.3, 5.7, 5.8, 5.9, 5.10

LESSON 4

Incorporating Facts into an Expository/informative Paragraph

W 5.2, 5.7, 5.8, 5.0, 5.10

LESSON 5

Ocean Similes

RL 5.4, 5.5

LESSON 6

Response to Text – What Does This Mean to You?

RL 5.2, 5.3, 5.4, 5.6 W 5.1, 5.7, 5.8, 5.9