

Common Core State Standards
&
Partnership for Assessment
of Readiness for
College and Careers
(& District Determined Measures)

An Introduction

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May 6, 2013

CCSS, PARCC, & DDMs

- What are Common Core State Standards (CCSS)
- CCSS applied
- CCSS and the Massachusetts Frameworks
 - English Language Arts
 - Mathematics
- Curriculum Alignment in North Attleborough
- What is Partnership for Assessment of Readiness for College and Careers (PARCC)
- PARCC applied
- PARCC Readiness in North Attleborough
- DDMs
- Budget Implications

CCSS

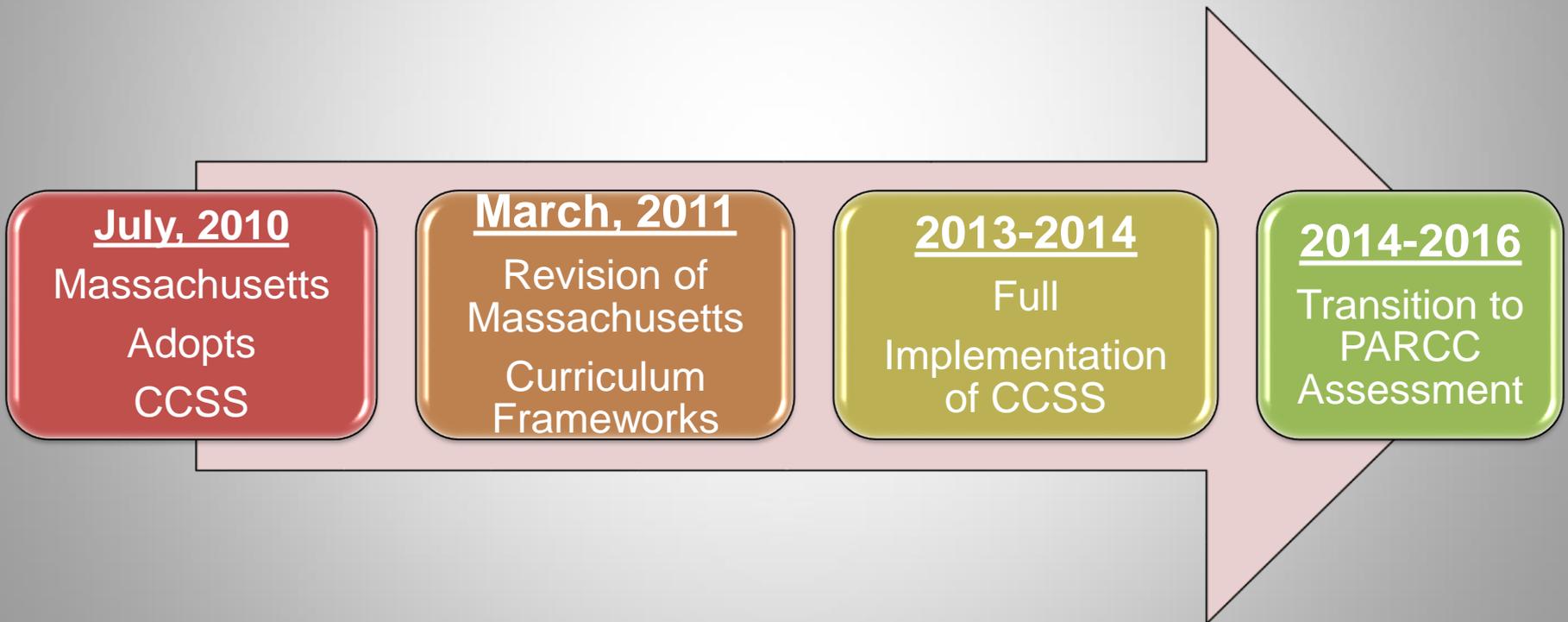
- The Common Core State Standards are clear and concise to ensure that parents, teachers, and students have a clear understanding of the expectations in reading, writing, speaking and listening, language and mathematics in school.
- Common Core State Standards have been adopted by 45 of the 50 states.

CCSS

- Common Core State Standards apply to kindergarten through 12th grade
 - English language arts
 - Mathematics
- Designed to ensure that students graduating from high school are prepared to
 - enter credit bearing entry courses in two or four year college programs, or
 - enter the workforce.

CCSS

- Implementation of Curriculum & Assessment



CCSS

- English Language Arts and Literacy standards focus on college and career readiness for:
 - Reading: Increase concentration on non-fiction, and expectations
 - for text complexity with each grade level,
 - to discern more,
 - to make connections between texts,
 - to consider textual evidence, and
 - to develop sensitivity for ambiguities and reasoning in texts.
 - Writing: starting with kindergarten, enhanced skills are expected across various types of writing:
 - arguments,
 - informative/explanatory, and
 - narratives

CCSS

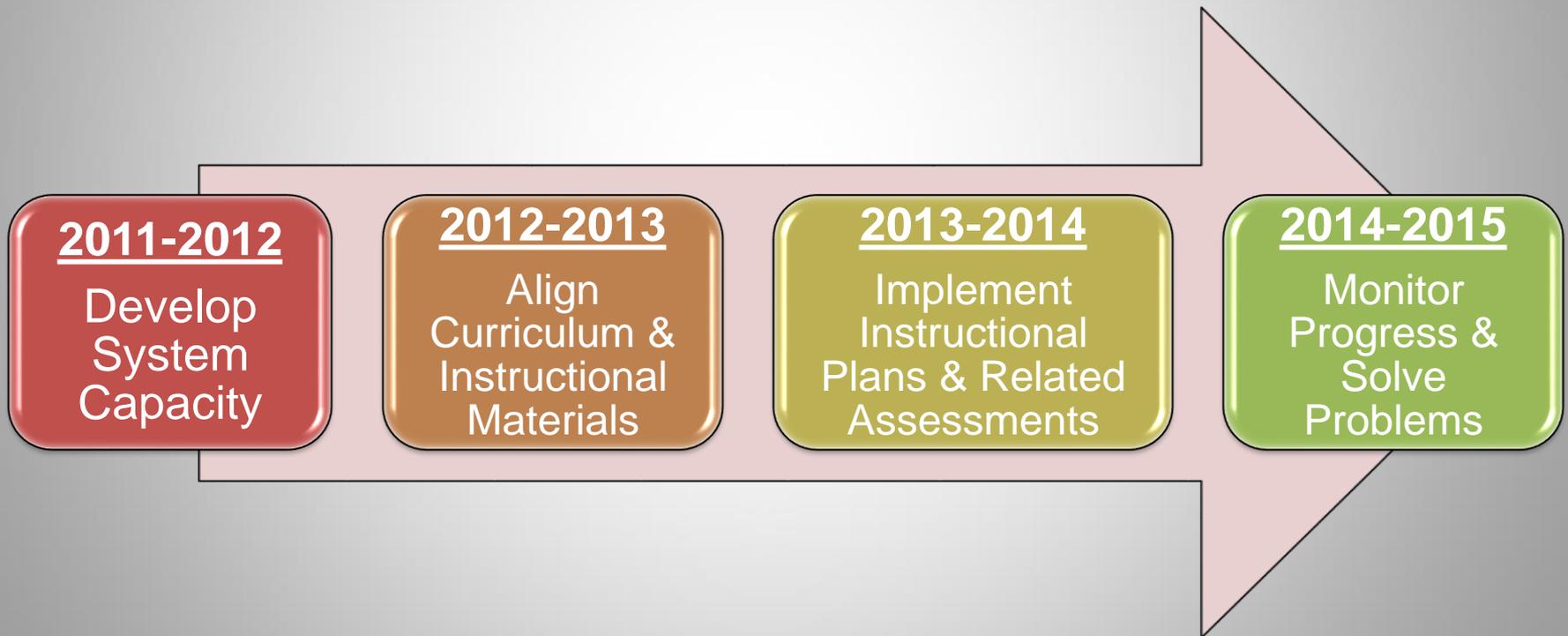
- English Language Arts and Literacy standards focus on college and career readiness for:
 - Speaking & Listening:
 - develop a broad range of oral communication and interpersonal skills,
 - increase ability to work together, express ideas, evaluate and integrate information, and
 - use media to achieve communication purposes.
 - Language:
 - beyond understanding rules,
 - approach language as a matter of craft, and
 - acquiring new vocabulary
 - content specific, and
 - general purposes

CCSS

- Mathematics standards focus on standards of mathematical practice that rest on processes and proficiencies
 - Problem Solving: make sense of problems and persevere in solving them.
 - Reasoning: make sense of quantities and their relationships in problems.
 - Competence: construct arguments and critique the reasoning of others
 - Modeling: apply and use mathematics in solving life's everyday problems

CCSS

- North Attleborough Curriculum Alignment



CCSS

- 2011-2012 focus on understanding and alignment for ELA and Math
 - How did content change from grade level to grade level?
 - What is expected now that wasn't expected with the MA Frameworks?
 - Different teachers/schools had different ideas/training/resources.

CCSS

- 2012-2013 English Language Arts and Literacy
 - Focus and coordinate curriculum and resources
 - Unify writing program. K-5 Empowering Writers
 - Committee work exposed a gap in grade 3. Foundations K-2, Wordly Wise grades 4-5. Next year, extend Foundations K-3.

CCSS

- 2012-2014 Mathematics
 - Using 2007 edition of Everyday Mathematics K-6
 - The Everyday Math Crosswalk identifies areas of change for some depending on grade level
 - Examine CCSS Everyday Math 2012 edition
 - Update district-wide assessments

PARCC

- Two consortia of states are developing common assessments
 - Partnership for Assessment of Readiness for College and Careers (PARCC) and
 - Smarter Balanced Assessment Consortium (SBAC)
- Massachusetts is part of the PARCC consortia
 - 2016 full transition of MCAS to PARCC

PARCC

PARCC states have committed to building a K-12 assessment system that:

- Builds a pathway to college and career readiness for all students,
- Creates high-quality assessments that measure the full range of the Common Core State Standards,
- Supports educators in the classroom,
- Makes better use of technology in assessments (“next generation assessments”), and
- Advances accountability at all levels.

PARCC

PARCC assessments will be grounded in the key shifts at the heart of the Common Core State Standards.

Common Core Shifts for ELA/Literacy

- **Complexity:** The standards require regular practice with complex text and its academic language
- **Evidence:** The standards emphasize reading and writing grounded in evidence from text, both literary and informational
- **Knowledge:** The standards require building knowledge through content rich non-fiction

Common Core Shifts for Mathematics

- **Focus:** The standards focus in on the key content, skills and practices at each grade level
- **Coherence:** Content in the standards builds across the grades, and major topics are linked within grades
- **Rigor:** In major topics, the standards highlight conceptual understanding, procedural skill and fluency, and application

PARCC

Technology and the PARCC Item Prototypes

- Next generation assessments
 - development of innovative assessment items, and
 - support shifts in instructional practice that the CCSS represent
 - utilization of universal design principles for test items & tasks
- PARCC's item development
 - keeping educators informed (i.e. posting prototype items/tasks)
 - facilitate planning, training, and other preparations to be ready for implementation

PARCC

PARCC Implementation and the use of Technology

- Early Assessment
 - Indicator of student knowledge & skills to
 - inform instruction,
 - build supports, &
 - develop PD to meet student needs
- Mid-Year Formative Assessments
 - Performance-based items & tasks
 - Emphasis on hard to measure standards
 - Potential state summative component
 - Extended tasks
 - Applications of concepts & skills
- End-of-Year Summative Assessment (EOY)
 - Innovative, computer-based items

PARCC

- North Attleborough's Readiness for PARCC Assessments
- Instructional Readiness
 - Curriculum Alignment
 - Teacher Professional Development
 - Student Preparation
- Technological Readiness
 - Infrastructure
 - Upgrading bandwidth throughout the district in preparation for PARCC
 - Will we have enough wireless available in all of our buildings to use laptops & Netbooks if available
 - Will we have enough technology (desktops, laptops, Netbooks) in buildings to accommodate students during testing
 - Staffing
 - Will we have enough technology support staff to assist during testing
 - Test Administration Training
 - Need to train test administrators in each building to administer the test

Common Core State Standards & Partnership for Assessment of Readiness for College and Careers (& District Determined Measures)

Resources:

<http://www.corestandards.org/>

<http://www.doe.mass.edu/frameworks/>

<http://www.parcconline.org/>