



North Attleborough High School

1 Wilson W. Whitty Way
North Attleborough, Massachusetts 02760
508-643-2115
508-643-2173 (FAX)



Sonja Metcalf
Assistant Principal

Peter Haviland
Principal

Russ Booth
Assistant Principal

February 28, 2019

Dear NAHS Families:

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how our school is doing in different areas. A link to our school's report card is available at <http://reportcards.doe.mass.edu/2018/02120505>

The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more.

Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

The NAHS MCAS data shows improvement in each content area assessed. We are proud to note the following:

- In 2018, 96% of NAHS students achieved ELA scores of Proficient or Advanced which is an increase of 2% over school results from 2017.
- In 2018, 95% of NAHS students achieved Math scores of Proficient or Advanced, which is an increase of 1% over school results from 2017.
- In 2018, we saw a significant increase from the 2017 data with the numbers of students who achieved Advanced scores:
 - An 11% increase in ELA from 2017
 - An 11% increase in Math from 2017
 - A 4% increase in Science from 2017

While the numbers of students who scored in the Needs Improvement and Failing category yielded intended decreases, North Attleborough High School will continue our work towards closing the achievement gaps identified in this report card. Strategies include:

- Ongoing curriculum revision emphasizing backward design instruction

Respect · Collaboration · Hard Work · Accountability · Independence

Please call the main office at the school if you would like this document translated into a language other than English.

Por favor, llame a la oficina principal de la escuela si usted quisiera este documento traducido en un idioma que no sea Inglés.

يرجى الاتصال بالمكتب الرئيسي في المدرسة إذا كنت ترغب هذه الوثيقة المترجمة إلى لغة أخرى غير الإنجليزية.

請致電主辦公室在學校，如果你想這份文件翻譯成英語以外的語言。



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- Focusing instructional practices for all students on the NAPS Learning Model to ensure all students develop core competencies through blended and personalized learning
- Embedding social emotional and digital literacy instruction across the entire curriculum
- Ongoing planning to establish more inclusive instructional practices which ensure all students have access to curriculum designed to prepare them for post-secondary college and career

Finally, North Attleborough High School is not a Title I school. However, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach,
- Whether your child's teacher is teaching under an emergency license or waiver,
- The college degree and major of your child's teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact me using the information below. To see our district's report card or to search for other schools' report cards, visit reportcards.doe.mass.edu.

Sincerely,

Peter Haviland

Principal

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