

***NORTH ATTLEBOROUGH
PUBLIC SCHOOLS***



SCHOOL IMPROVEMENT PLAN

Amvet School

2017-2020

- **Mission, Vision, and Core Values**

Mission

Guided by our core values, the North Attleborough Public Schools (NAPS) in partnership with families and the community, will provide a respectful, caring, safe, and supportive environment that actively engages and challenges our students and staff to reach their full potential.

Vision

Our schools will be innovative learning environments where students are supported intellectually, emotionally, socially, and physically, while becoming productive and responsible citizens.

Core Values

Collaboration

Achievement

Respect

Excellence

Support

Key Areas, Goals & Objectives

- a. **Curriculum, Instruction & Assessment** – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.
 - i. Develop a 21st Century Curriculum.
 - ii. Embed social emotional core competencies within our schools.
 - iii. Increase and enhance communication across the district.
 - iv. Expand and enhance the use of technology tools to maximize student achievement, curriculum delivery and assessments.
 - v. Enhance administrative instructional leadership.

- b. **Culture and Climate** – NAPS will provide its students with a supportive environment to foster academic, social, emotional, and physical needs.
 - i. Promote the academic, social and emotional welfare of all students.
 - ii. Expand and enhance professional development opportunities and leadership opportunities for staff.
 - iii. Expand community involvement

- c. **Facilities** – NAPS will provide a well-maintained healthy, safe/secure environment to optimize student learning and support of 21st Century Teaching & Learning.
 - i. Develop a Facilities Master Plan
 - ii. Evaluate a reconfiguration and consolidation model at the elementary level
 - iii. Increase and upgrade technology at all schools
 - iv. Increase security measures at all schools

- d. **Financial Sustainability** – NAPS will continue efficient operations that are transparent and aligned with educational priorities.
 - i. Develop a budget that is student and classroom teacher-centered
 - ii. Work with town departments and officials to secure adequate funding to ensure educationally appropriate staffing, programs, and facilities
 - iii. Explore grant opportunities and other non-traditional revenue sources that align with our priorities

Key Area – Curriculum, Instruction & Assessment

Goal – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective (i) – Develop a 21st Century Curriculum

Actions	Evidence	Responsibility	Timeline
1. Offer free Understanding by Design EduPlanet curriculum design course to staff members	<ul style="list-style-type: none"> - Completion Certificates - Roster of teachers/staff who participated in online course 	Asst. Superintendent Principal	2017-2018
2. Promote professional practice goals that encourage the completion on the Understanding By Design EduPlanet course and follow up activities	<ul style="list-style-type: none"> - Goal setting meetings - Formative evaluation meetings - Sample units/lessons 	Principal	2017-2018
3. Use Understanding by Design to work with the fifth grade team on a 21 st Century curriculum targeting Digital Citizenship	<ul style="list-style-type: none"> - PLC Meeting agendas and notes - Sample unit - Classroom observations 	Principal Grade 5 Teachers	2017-2018

Key Area – Curriculum, Instruction & Assessment

Goal – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective (ii) – Embed social-emotional core competencies within our schools.

Actions	Evidence	Responsibility	Timeline
1. To introduce the five core competencies of Social Emotional Learning to the Administrative team, teachers, and paraprofessionals	<ul style="list-style-type: none"> - CASEL wheel on display - Staff meeting and PLC activities focusing on SEL practices 	Principal Teachers Paraprofessionals	2017-2018
2. Imbed Social Emotional Learning core competencies into the taught and written curriculum	<ul style="list-style-type: none"> - Notes from PD Day - Alignment of SEL practices into lesson plans and curriculum units 	Principal Teachers	2017-2018
3. Pilot the PATHS program in grades K, 1, and 2 to support Social Emotional Learning	<ul style="list-style-type: none"> - Lesson plans - Feedback for the Pilot program 	Principal K-2 Teachers	2017-2018
4. Using UBD, develop a Digital Citizenship unit for grade 5	<ul style="list-style-type: none"> - Lesson Plans and Sample unit 	Principal Grade 5 teachers	2017-2018
5. Continue to Expand Amvet CARES program to include one community service outreach per month with student input and involvement	<ul style="list-style-type: none"> - Monthly CARES program - Donations or community service activities 	Principal Teachers Students	2017-2018

Key Area – Curriculum, Instruction & Assessment –

Goal – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective – (iii) – Increase and enhance communication across the district.

Actions	Evidence	Responsibility	Timeline
<p>1. Teachers and staff will increase the use of Microsoft Teams as a form of collaboration and communication, in order to reduce the amount of paper used in the school.</p>	<ul style="list-style-type: none"> - Shared documents - PLC meeting notes in Teams - Staff information and documents saved to Teams 	<p>Principal Teachers Paraprofessionals Office Staff</p>	<p>2017-2018</p>
<p>2. Parent communication: We will continue to streamline communication by sending home one Monday e-mail through the Connect Ed system that will include the Amvet School news from the principal, PTO newsletter, links to the e-pack and calendar. We will also use our school webpage, North TV, local newspapers, social media, and parent conferences to keep families informed.</p>	<ul style="list-style-type: none"> - Updated Amvet webpage - District calendar - Updated e-pack, Twitter, PTO Facebook, and shared information with local newspapers and North TV 	<p>Principal Teachers Paraprofessionals Office Staff PTO board</p>	<p>2017-2018</p>
<p>3. Continue to foster community partnerships.</p>	<ul style="list-style-type: none"> - Veteran’s Day Tribute - Monthly community Service Projects led by School Council 	<p>Amvet Staff Student Council</p>	<p>2017-2018</p>

Key Area – Curriculum, Instruction & Assessment –

Goal – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective – (iv) – Expand and enhance the use of technology tools to maximize student achievement, curriculum delivery and assessments.

Actions	Evidence	Responsibility	Timeline
1. Continue to encourage the use of technology integration tools to enhance student engagement and achievement	<ul style="list-style-type: none"> - Observed use of technology - Integration across content areas - Attendance at MassCUE - Tech integration discussions at staff meetings, and sharing at PLC meetings 	Principal Teachers	2017-2018
2. Continue to increase the number of teachers utilizing online educational resources to maximize student achievement, and student engagement (RAZ Kids, Discovery Education, Every Day Math, Brain Pop, etc...)	<ul style="list-style-type: none"> - Classroom observations - PLC discussions/staff sharing during monthly staff meetings 	Principal Teachers	2017-2018
3. Increase the number of classrooms in grades 4 & 5 that use Microsoft Teams and Microsoft Office Tools	<ul style="list-style-type: none"> - Expand from the 2 Pilot classes to all 4th and 5th grades - PLC time for teachers to share how they are using the tools - PLC meeting notes 	Principal Teachers	2017-2018

Key Area – Culture and Climate

Goal – NAPS will provide a supportive environment to foster academic, social, emotional and physical needs.

Objective – (i) – Promote the academic, social and emotional welfare of all of our students.

Actions	Evidence	Responsibility	Timeline
1. Implement elementary report card with SEL Core Competencies and train all staff of the SEL Core Competencies	<ul style="list-style-type: none"> - CASEL wheel on Display at the school - Staff meetings - PLC activities focusing on SEL practices 	Principal Teachers	2017-2018
2. Imbed SEL competencies into the taught and written curriculum	<ul style="list-style-type: none"> - Staff members will begin to identify places in the curriculum where we already teach SEL, and include SEL into any new curriculum units 	Principal Teachers	2017-2018
3. Pilot SEL curriculum for grades K-2: PATHS Program in classrooms, share student progress, and evaluate how the lessons help to promote core competencies	<ul style="list-style-type: none"> - PATHS program Pilot lessons - PLC meeting notes 	Principal Teachers	2017-2018
4. Work with PTO to bring in enrichment programs that promote social emotional competencies.	<ul style="list-style-type: none"> - Boston Vs. Bullies Program - “Hero Art” Program 	Principal Teachers	2017-2018

Key Area – Culture and Climate

Goal – NAPS will provide students with a supportive environment to foster academic, social, emotional and physical needs.

Objective – (ii) – Expand and enhance professional development opportunities and leadership opportunities for staff.

Actions	Evidence	Responsibility	Timeline
1. Utilize the Individualized Professional Development Plan (IPDP) form from the State to focus PD on district, School and Individual goals.	<ul style="list-style-type: none"> - Self Assessment and Goal Setting meetings - IPDP meetings with Principal for certification 	Principal Teachers	Fall 2017
2. Allow opportunities for school representatives to serve on district committees (SEL, Digital Learning, and Science)	<ul style="list-style-type: none"> - Have committee members share SEL, Science and DLCS information at staff meetings 	Principal Teachers	2017-2018
3. Promote Professional Development opportunities outside the district: LSDO, Special Education opportunities, and MassCue	<ul style="list-style-type: none"> - Conference attendance - Staff sharing at PLC and staff meetings 	Principal Teachers	2017-2018
4. Provide students and staff with enrichment programs to promote positive SEL	<ul style="list-style-type: none"> - Boston vs. Bullies, Hero Art, and other grade level presentations 	Principal Teachers	2017-2018

Key Area – Culture and Climate –

Goal – NAPS will provide students with a supportive environment to foster academic, social, emotional and physical needs.

Objective – (iii) – Expand community involvement

Actions	Evidence	Responsibility	Timeline
1. Share School events with the local newspapers (Sun Chronicle and Free Press)	- Newspaper articles and submitted photos	Principal Teachers & PTO	2017-2018
2. Maintain updated Amvet School Calendar on NA Schools website	- Website with calendar	Principal Teachers/Office staff	2017-2018
3. Promote school events on North TV: Veterans Day Tribute, 5 th Grade awards, Student Presentations such as 5 th grade Wax Museum	- North TV showing of school events	Principal Teachers/Office staff	2017-2018
4. Communicate school happenings on Twitter and the PTO Facebook page	- Updated Twitter feed - PTO Facebook	Principal PTO	2017-2018
5. Invite local agencies and town departments into school when possible	- Veteran’s Agent, Police, Electric Department	Principal Teachers & PTO	2017-2018
6. Grade 3 students will participate in the “Tour of the Town” and Little Red Schoolhouse trip through the North Attleboro Historical Society	- School Field Trips	Principal Grade 3 Teachers	2017-2018

Key Area – Facilities

Goal – NAPS will provide a well-maintained, healthy, safe/secure environment to optimize student learning and support of 21st Century Teaching & Learning.

Objective (i) – Develop a Facilities Master Plan

Actions	Evidence	Responsibility	Timeline
1. Work with the Facilities Director to maintain and update the Amvet building with yearly CIP requests (Capital Improvement Plan)	<ul style="list-style-type: none">- Update Playground area- Replace windows- Paint hallways- Improve the courtyard to use as an outdoor learning space- Install projector and sound system in the auditorium	Principal Facilities Director	2019-2023

Key Area – Financial Sustainability

Goal – NAPS will continue efficient operations that are transparent and aligned with educational priorities.

Objective (i) – Explore grant opportunities and other non-traditional revenue sources that align with our priorities

Actions	Evidence	Responsibility	Timeline
1. Continue to research and apply for grants to supplement curriculum resources, technology hardware and software, and facilities improvements.	- New grant applications	Principal	2017-2018