

***NORTH ATTLEBOROUGH
PUBLIC SCHOOLS***



SCHOOL IMPROVEMENT PLAN

Roosevelt Avenue School

2017-2020

11/7/2017

- **Mission, Vision, and Core Values**

Mission

Guided by our core values, the North Attleborough Public Schools (NAPS) in partnership with families and the community, will provide a respectful, caring, safe, and supportive environment that actively engages and challenges our students and staff to reach their full potential.

Vision

Our schools will be innovative learning environments where students are supported intellectually, emotionally, socially, and physically, while becoming productive and responsible citizens.

Core Values

Collaboration

Achievement

Respect

Excellence

Support

Key Areas, Goals & Objectives

- a. **Curriculum, Instruction & Assessment** – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.
 - i. Develop a 21st Century Curriculum.
 - ii. Embed social emotional core competencies within our schools.
 - iii. Increase and enhance communication across the district.
 - iv. Expand and enhance the use of technology tools to maximize student achievement, curriculum delivery and assessments.
 - v. Enhance administrative instructional leadership.

- b. **Culture and Climate** – NAPS will provide its students with a supportive environment to foster academic, social, emotional, and physical needs.
 - i. Promote the academic, social and emotional welfare of all students.
 - ii. Expand and enhance professional development opportunities and leadership opportunities for staff.
 - iii. Expand community involvement

- c. **Facilities** – NAPS will provide a well-maintained healthy, safe/secure environment to optimize student learning and support of 21st Century Teaching & Learning.
 - i. Develop a Facilities Master Plan
 - ii. Evaluate a reconfiguration and consolidation model at the elementary level
 - iii. Increase and upgrade technology at all schools
 - iv. Increase security measures at all schools

- d. **Financial Sustainability** – NAPS will continue efficient operations that are transparent and aligned with educational priorities.
 - i. Develop a budget that is student and classroom teacher-centered
 - ii. Work with town departments and officials to secure adequate funding to ensure educationally appropriate staffing, programs, and facilities
 - iii. Explore grant opportunities and other non-traditional revenue sources that align with our priorities

Key Area – Curriculum, Instruction & Assessment

Goal – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective (i) – Develop a 21st Century Curriculum

Actions	Evidence	Responsibility	Timeline
1. Offer staff Understanding by Design course through EduPlanet	Completion Certificates Roster of teachers/staff who participated in online course	Asst. Superintendent Principal	2017-2018
2. Promote professional practice goals that encourage the completion on the Understanding By Design EduPlanet course and follow up activities throughout the year	Goal setting meetings Formative evaluation meetings Sample units/lessons	Principal	2017-2019
3. Use the Understanding by Design method to create at least one unit throughout the year	PLC Meeting agendas and notes Sample unit Classroom observations	Principal Teachers	2017-2018

Key Area – Curriculum, Instruction & Assessment

Goal – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective (ii) – Embed social-emotional core competencies within our schools.

Actions	Evidence	Responsibility	Timeline
1. To introduce the five core competencies of Social Emotional Learning to the Administrative team, teachers, and paraprofessionals	CASEL wheel displayed Staff meeting and PLC activities focusing on SEL practices	Principal Teachers Paraprofessionals	2017-2019
2. Imbed Social Emotional Learning core competencies into the taught and written curriculum and observe where it already is	PD Day work Alignment of SEL practices into lesson plans and curriculum units	Principal Teachers	2017-2019
3. Pilot the PATHS program in grades K, 1, and 2 to support Social Emotional Learning	Amvet Teachers K,1, 2 Feedback for the Pilot program	Principal K-2 Teachers	2017-2018
4. Continue community service outreach per month with RAPTG	Monthly programs Donations or community service activities	Principal Teachers Students	2017-2020

Key Area – Curriculum, Instruction & Assessment –

Goal – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective – (iii) – Increase and enhance communication across the district.

Actions	Evidence	Responsibility	Timeline
1. Begin to use of Microsoft Teams as a form of collaboration and communication and common practice	PLC meeting notes in Teams Staff information and documents saved to Teams	Principal Teachers Paraprofessionals Office Staff	2017-2018
2. Communication- We will continue to streamline communication by sending home our Thursday e-mail through the Connect Ed system. We will have a monthly RAPTG newsletter featuring a staff member. Continue using Twitter and Facebook	Updated e-pack info Twitter RAPTG Facebook	Principal Office Staff RAPTG	2017-2019
3. Community Outreach.	Monthly Service Projects Highlands School in FL	Principal RAPTG	2017-2018

Key Area – Curriculum, Instruction & Assessment

Goal – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective – (iv) – Expand and enhance the use of technology tools to maximize student achievement, curriculum delivery and assessments.

Actions	Evidence	Responsibility	Timeline
1. Continue to encourage the use of technology integration tools to enhance student engagement and achievement	Observed use of technology Integration across content areas Tech integration discussions at staff meetings, and sharing at PLC meetings	Principal Teachers	2017-2020
2. Continue to utilizing online educational resources for student achievement, and student engagement--RAZ Kids, Discovery Education, Every Day Math, Brain Pop, Go Noodle, Extra Math	Classroom observations PLC discussions/staff sharing during monthly staff meetings	Principal Teachers	2017-2018
3. Increase the number users in Microsoft Teams and Microsoft Office Tools	PLC time for teachers to share how they are using the tools PLC meeting notes Training	Principal Teachers	2017-2018

Key Area – Culture and Climate –

Goal – NAPS will provide a supportive environment to foster academic, social, emotional and physical needs.

Objective – (i) – Promote the academic, social and emotional welfare of all of our students.

Actions	Evidence	Responsibility	Timeline
1. Implement new elementary report card with SEL Core Competencies	CASEL wheel on Display Staff meetings PLC activities focusing on SEL practices	Principal Teachers	2017-2018
2. Imbed SEL competencies into the taught and written curriculum & train staff to ensure full understanding of SEL Core Competencies	Staff members identify places in the curriculum where we already teach SEL & include SEL into any new curriculum units	Principal Teachers	2017-2020
3. Pilot SEL curriculum for grades K-2: PATHS Program in classrooms, share student progress, and evaluate how the lessons help to promote core competencies	PATHS Program PLC meeting notes	Principal Teachers	2017-2018
4. School Psychologist visits all classrooms to discuss feelings and filling buckets.	Reading to each class & lunch groups	Principal Psychologist	2017-2020

Key Area – Culture and Climate

Goal – NAPS will provide students with a supportive environment to foster academic, social, emotional and physical needs.

Objective – (ii) – Expand and enhance professional development opportunities and leadership opportunities for staff.

Actions	Evidence	Responsibility	Timeline
1. Utilize the Individualized Professional Development Plan (IPDP) form from the State to focus PD on district, School and Individual goals.	Self-Assessment and Goal Setting meetings IPDP meetings with Principal for certification	Principal Teachers	Fall 2017
2. Allow opportunities for school representatives to serve on district committees (SEL, Digital Learning, and Science)	Have committee members share SEL, Science and DLCS information at staff meetings	Principal Teachers	2017-2018
3. Promote Professional Development opportunities outside the district:	Conference attendance Staff sharing at PLC and staff meetings	Principal Teachers	2017-2018
4. Provide students and staff with enrichment programs to promote positive SEL	RAPTG Events PD Days	Principal Teachers	2017-2018

Key Area – Facilities

Goal – NAPS will provide a well-maintained, healthy, safe/secure environment to optimize student learning and support of 21st Century Teaching & learning

Objective – (i) Develop a Facilities Master Plan

Actions	Evidence	Responsibility	Timeline
1. Finish door lock and key project	All classroom doors are done. Gym and older office doors are next	Facilities Director Principal	2017-2018
2. Roof repair over the bathrooms in the primary wing	Roof will be fixed in November 2017	Facilities Director Principal	2017-2018
3. Begin a gradual furniture replacement plan to remove older desks & tables to replace with newer ones.	Student desks are in rough shape and old	Facilities Director Principal	2017-2020
4. Focus on Capital Improvements to maximize space and make cosmetic enhancements	Stage clean & Repair— shelving needed	Facilities Director Principal	2017-2020

Key Area – Financial Sustainability

Goal – NAPS will continue efficient operations that are transparent and aligned with educational priorities

Objective (i) Develop a Budget that is Student, Teacher, & Classroom centered

Actions	Evidence	Responsibility	Timeline
1. Continue dialog with Superintendent each year to identify needs specific to Roosevelt. Must ensure all students are getting what they need	Goals meeting Observations Dialog on a consistent basis	Superintendent Principal	
2. Apply for other funding sources through grants as needed	Work with Curriculum Director to take advantage of opportunities	Curriculum Coordinator Principal RPTG	
3. Meet with other principals to keep equity within all the schools	Monthly meetings AC meetings Leadership meetings/retreat	Principals	
4. Analyze data to identify areas of need as it pertains to student achievement gap	State testing results PLC Notes Assessments	Assistant Superintendent Curriculum Coordinator	