

Transition Services

North Attleboro High School strives to prepare students with all levels of ability for high-quality adult life. Community-based vocation and recreation for students are an integral component of secondary level programming for our students. NAHS is working diligently to align our transition services and programming with IDEA 2004, evidence-based practice, and policy as guided by DESE.

NAHS employs a full-time Transition Coordinator who supports staff, students and families throughout the organization. The transition coordinator collaborates with other school districts, in developing common practices, highlighting common issues and developing collective strategies to address the transition needs of schools, adult service providers, students and their families. Ongoing transition-related policy, procedures, and practice continue to evolve within the state. NAHS remains informed as we build capacity in transition and share our experiences with the Massachusetts Transition Coordinator Group.

Transition Services at NAHS include:

- Age-appropriate transition assessments
- Individualized student binders to illustrate ongoing transition activities
- Student participation in IEP meetings
- Community-based vocational experiences
- Community-based recreation and leisure activities
- Community-based independent living skills activities
- Community-based health and wellness
- Assistance in securing part-time paid employment, via School-to-Work Partnership program
- Travel training
- School-based vocational experiences
- Independent life skills and pre-employment training
- Transition-based curricular materials
- Tours, activities and educational programming at institutions of higher learning
- Individual support in navigating adult services
- Self-Determination training

For further information about NAHS' transition services, please contact Cheri McLane at 508-643-2115, extension 1186 or cmclane@naschools.net.