

***NORTH ATTLEBOROUGH PUBLIC
SCHOOLS***



SCHOOL IMPROVEMENT PLAN

Falls Elementary School

2017-2020

- Mission, Vision, and Core Values

Mission

Guided by our Core Values, Falls Elementary School in partnership with families and the community will provide a respectful, caring, safe and supportive environment that actively engages and challenges our students and staff to reach their full potential.

Vision

Our school will be an innovative learning environment where students are supported intellectually, emotionally, socially, and physically, while becoming productive and responsible citizens.

Core Values

Collaborate, Achieve, Respect, Excellence, Support

CARES

Key Areas, Goals & Objectives

- a. **Curriculum, Instruction & Assessment** – Falls Elementary will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.
 - i. Develop a 21st Century Curriculum.
 - ii. Embed social emotional core competencies
 - iii. Increase and enhance communication
 - iv. Expand and enhance the use of technology tools to maximize student achievement, curriculum delivery and assessments.

- b. **Culture and Climate** – NAPS will provide its students with a supportive environment to foster academic, social, emotional and physical needs.
 - i. Promote the academic, social and emotional welfare of all students.
 - ii. Expand and enhance professional development for staff

- c. **Facilities** –NAPS will provide a well-maintained healthy, safe/secure environment to optimize student learning and support of 21st Century Teaching & Learning.
 - i. Create a facilities plan that provides a safe learning environment that increases 21st century learning opportunities for students

- d. **Financial Sustainability** – NAPS will continue efficient operations that are transparent and aligned with educational priorities.
 - i. Develop a budget that is student- and classroom teacher-centered

Key Area – Curriculum, Instruction & Assessment

Goal – Falls Elementary School will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective – Develop a 21st Century Curriculum.

Actions	Evidence	Responsibility	Timeline
1. Complete UbD Professional Development	Agendas, Documents	Teachers, Principal	2017-2018
2. Write 21 st Century Curriculum	Curriculum Documents	Teachers, Principal, Central Administration	2017-Beyond
3. Educate staff/community about purpose and expectations and current standards at both state and district level	Agendas, Website, Staff meetings, PTO meetings	Principal, Central Administration	2017-Beyond

Key Area – Curriculum, Instruction & Assessment

Goal – Falls Elementary School will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective – Embed Social Emotional Competencies

Actions	Evidence	Responsibility	Timeline
1. Introduce the 5 Core Competencies of Social Emotional Learning to teachers and paraprofessionals	Agendas	Principal, Central Administration	2017-2018
2. Imbed SEL Core Competencies into written curriculum	Curriculum Documents	Teachers, Principal, Central Administration	2017-Beyond
3. Implement a positive behavior system	Agenda from staff meetings	Principal, Teachers	2017-Beyond
4. Second Step Curriculum	Lessons and follow up by classroom teachers	PE Teachers	2017-Beyond
5. Expanded opportunities to support and extend specialized learning	Data on student participation	Specialists	2017-Beyond
6. School-based Social Support Teams	Agendas	Principal, SPED Director	2017-Beyond
7. Kindness Projects	Events	PTO, Principal, Teachers	2017-Beyond

Key Area – Curriculum, Instruction & Assessment

Goal – Falls Elementary School will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective – Increase and enhance communication.

Actions	Evidence	Responsibility	Timeline
1. Weekly Updates to Teachers	Documents	Principal	2017-Beyond
2. Office 365 Implementation	Shared Documents, Agendas	Teachers, Principal, Central Administration	2017-Beyond
3. Reach out to community	Website, Social Media, Newsletter	Principal	2017-Beyond
4. Reach out to parents	PTO Meetings, Websites, Newsletter, EPack,	Principal, Teachers	2017-Beyond

Key Area – Curriculum, Instruction & Assessment

Goal – Falls Elementary School will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective – Expand and enhance the use of technology tools to maximize student achievement, curriculum delivery, and assessments.

Actions	Evidence	Responsibility	Timeline
1. Introduce Digital Literacy and Computer Science Standards to staff	Agendas	Principal	2017-2018
2. Imbed digital literacy standards and technology into taught and written curriculum	Curriculum Documents	Teachers, Principal, Central Administration	2017-Beyond
3. Create innovation space, design and implement STEAM activities	Material purchases, STEAM lessons	Principal, Teachers	2017-Beyond

Key Area – Culture and Climate

Goal – Falls Elementary School will provide students with a supportive environment to foster academic, social, emotional, and physical needs.

Objective – Promote the academic, social, and emotional welfare of all our students.

Actions	Evidence	Responsibility	Timeline
1. Implement the SEL Core Competencies into the Elementary Report Card <ul style="list-style-type: none"> a. Train Staff in SEL b. Classroom Walkthroughs c. Imbed SEL into Curriculum 	Report Card Revisions <ul style="list-style-type: none"> a. Meeting notes b. Baseline Edge c. Lesson Plans 	Central Administration <ul style="list-style-type: none"> a. Principal b. Principal c. Teachers 	2017-2020
2. Adopt and implement a schoolwide behavior program that has the capacity to provide a multi-tiered approach to social, emotional, and behavioral support. ie. PBIS	Program Implementation	Principal, Teachers, Parents	2018-2020

Key Area – Culture and Climate

Goal – Falls Elementary School will provide students with a supportive environment to foster academic, social, emotional, and physical needs.

Objective- Expand and enhance professional development for staff

Actions	Evidence	Responsibility	Timeline
1. Provide additional training for UbD, SEL and Digital Literacy.	Agendas, Yearly Meeting log	Principal, Central Administration	2017-2018
2. Engage in Micro credentialing opportunities	PD logs	Principal, Teachers	2018-2020

Key Area – Facilities

Goal – Falls School will provide a well-maintained healthy, safe/secure environment to optimize student learning and support of 21st Century Teaching & Learning.

Objective – Create a facilities plan that provides a safe learning environment that increases technology opportunities for students

Actions	Evidence	Responsibility	Timeline
1. Reorganize hallways, closets, and common areas.	Work orders, pictures	Principal, staff, custodians	2017-2018
2. Analyze current space and develop a plan to maximize all areas that will include an innovation space.	Meeting notes, pictures	Principal, staff, custodians	2018-2019

Key Area – Financial Sustainability

Goal – NAPS will continue efficient operations that are transparent and aligned with educational priorities.

Objective – Develop a budget that is student and classroom teacher centered

Actions	Evidence	Responsibility	Timeline
1. Research and apply for grants to supplement the school budget to provide additional educational opportunities for students and staff.	Grant applications	Principal, staff, PTO	2017-2020