

***NORTH ATTLEBOROUGH PUBLIC
SCHOOLS***



SCHOOL IMPROVEMENT PLAN

COMMUNITY SCHOOL

2017-2020

- **Mission, Vision, and Core Values**

Mission

Guided by our core values, the North Attleborough Public Schools (NAPS) in partnership with families and the community, will provide a respectful, caring, safe, and supportive environment that actively engages and challenges our students and staff to reach their full potential.

Vision

Our schools will be innovative learning environments where students are supported intellectually, emotionally, socially, and physically, while becoming productive and responsible citizens.

Core Values

Collaboration
Achievement
Respect
Excellence
Support

Key Areas, Goals & Objectives

a. **Curriculum, Instruction & Assessment** – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

- i. Develop a 21st Century Curriculum.
- ii. Embed social emotional core competencies within our schools.
- iii. Increase and enhance communication across the district.
- iv. Expand and enhance the use of technology tools to maximize student achievement, curriculum delivery and assessments.
- v. Enhance administrative instructional leadership.

b. **Culture and Climate** – NAPS will provide its students with a supportive environment to foster academic, social, emotional and physical needs.

- i. Promote the academic, social and emotional welfare of all students.
- ii. Expand and enhance professional development opportunities and leadership opportunities for staff.
- iii. Expand community involvement.

c. **Facilities** – NAPS will provide a well-maintained healthy, safe/secure environment to optimize student learning and support of 21st Century Teaching & Learning.

- i. Develop a Facilities Master Plan.
- ii. Evaluate a reconfiguration and consolidation model at the elementary level.
- iii. Increase, and upgrade technology at all schools.
- iv. Increase security measures at all schools.

d. **Financial Sustainability** – NAPS will continue efficient operations that are transparent and aligned with educational priorities.

- i. Develop a budget that is student- and classroom teacher-centered.
- ii. Work with town departments and officials to secure adequate funding to ensure educationally appropriate staffing, programs, and facilities.
- iii. Explore grant opportunities and other non-traditional revenue sources that align with our priorities.

Key Area – Curriculum, Instruction & Assessment

Goal – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective (i) – Develop a 21st Century Curriculum.

Actions	Evidence	Responsibility	Timeline
1. Create curricular units using the UbD format. This will be accomplished by training staff via an EduPlanet online workshop.	- Certificates of Completion	- Assistant Superintendent, Principal	- 2017-2018
2. Provide teachers with a Professional Practice goal for the 2017-2018 school year – complete online UbD workshop.	- Baseline Edge Professional Practice goal	- Principal	- 2017-2018
3. Upon completion of UbD workshop, teachers will create one unit using UbD format and include Social-Emotional Learning (SEL) and Digital Learning Computer Science (DLCS) skills.	- PLC meetings, UbD unit	- Principal, teachers	- 2017-2018
4. Work with Technology Department to offer technology training on Office 365 and other forms of technology integration.	- Staff/PLC meetings, after school trainings	- Principal, Director of Technology	- 2017-2018

Key Area – Curriculum, Instruction & Assessment

Goal – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective (ii) – Embed social-emotional core competencies within our schools.

Actions	Evidence	Responsibility	Timeline
1. Introduce the main components of Social-Emotional Learning (SEL) to our teachers and staff.	- Staff/PLC meetings, Professional Development Day, resources, PATHS curriculum for students	- Principal, teachers	- 2017-2018
2. Continue to hold monthly PBIS Committee meetings and continue the PBIS program at Community School.	- Monthly meeting notes from PBIS Committee, “Compliment Card” incentive program, all-school assemblies, class rewards for earning 50 “Compliment Cards”	- PBIS Committee, Principal, Teachers	- 2017-2018
3. Continue Behavior Study Team (BST).	- BST Committee meeting notes, BST plans implemented with teacher support	- Behavior Study Team, Principal, Teachers	- 2017-2018
4. Continue use of Second Step Program in Physical Education classroom.	- Second Step curriculum	- Physical Education Teacher	- 2017-2018

Key Area – Culture and Climate - NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Goal - NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective (iii) - Increase and enhance communication across the district.

Actions	Evidence	Responsibility	Timeline
1. Staff members will have new websites up and running and updated during school year.	- Classroom websites are updated weekly with announcements, assignments, etc.	- Teachers	- 2017-2018
2. Microsoft Teams will be introduced and will become vehicle for internal staff communication.	- Teams are utilized on a daily basis by all staff members to communicate and collaborate	- Principal, teachers	- 2017-2018
3. Community School will continue to utilize Twitter, Remind, Connect-Ed, school website and the ePack to communicate with families.	- School calendar is updated weekly, weekly ePack message and postings are updated on Thursdays, Tweets, Remind text messages, and Connect-Ed voice calls/emails are sent to families as needed	- Principal, Admin. Asst., Teachers	- 2017-2018

Key Area – Culture and Climate

Goal – NAPS will provide rigorous and relevant learning opportunities to develop college and career readiness while maximizing individual achievement.

Objective (iv) – Expand and enhance the use of technology tools to maximize student achievement, curriculum delivery and assessments.

Actions	Evidence	Responsibility	Timeline
1. Continue to promote and model the use of technology tools and technology integration.	<ul style="list-style-type: none"> - Staff and PLC meetings, technology integration in teachers' lessons - Grade 5 use of Teams with students (formerly Microsoft classroom) - Classroom use of mobile labs and computer labs - Classroom use of Makerspace - Attend MassCUE conference 	<ul style="list-style-type: none"> - Principal, Teachers 	<ul style="list-style-type: none"> - 2017-2018
2. Introduce and utilize Microsoft Teams as a daily staff communication tool.	<ul style="list-style-type: none"> - Microsoft Teams replaces daily email and staff utilizes this platform to communicate 	<ul style="list-style-type: none"> - Principal, Teachers 	<ul style="list-style-type: none"> - 2017-2018
3. Continue to promote social media platforms to showcase student achievement and school events.	<ul style="list-style-type: none"> - @CommunityComets Twitter feed, teacher Twitter accounts, Community School Remind feed and teacher Remind feeds 	<ul style="list-style-type: none"> - Principal, Teachers 	<ul style="list-style-type: none"> - 2017-2018
4. Become familiar with the Digital Learning & Computer Science Standards (DLCS) and embed into curriculum.	<ul style="list-style-type: none"> - DLCS Standards on Community School Team, discussed at staff meetings, written into one, UbD designed unit 	<ul style="list-style-type: none"> - Principal, Teachers 	<ul style="list-style-type: none"> - 2017-2018

Key Area – Culture & Climate

Goal - NAPS will provide students with a supportive environment to foster academic, social, emotional and physical needs.

Objective (i) - Promote the academic, social and emotional welfare of all our students.

Actions	Evidence	Responsibility	Timeline
1. Continue to utilize our Child Study Team (CST) and Behavior Study Team (BST) to address academic and social-emotional concerns.	- CST and BST meeting notes	- CST and BST Members, Principal	- 2017-2018
2. Continue to utilize weekly Special Education consult meetings to discuss students' academic and social-emotional progress.	- Consult meetings and action plans	- Principal, TEAM Chair, Teachers	- 2017-2018
3. Implement the PATHS curriculum in grades K-5 (pilot year).	- PATHS curriculum taught as part of weekly lessons, walk-throughs	- Principal, Teachers	- 2017-2018
4. Train staff and incorporate SEL Core Competencies into lessons.	- Lesson plans reflect SEL skills	- Principal, Teachers	- 2017-2018

Key Area – Culture & Climate

Goal - NAPS will provide students with a supportive environment to foster academic, social, emotional and physical needs.

Objective (ii) - Expand and enhance professional development opportunities and leadership opportunities for staff.

Actions	Evidence	Responsibility	Timeline
1. Encourage staff to sign up for school-based committees.	- Committee sign-up document shared with staff in early September via Microsoft Teams	- Principal, Teachers	- 2017-2018
2. Communicate professional development opportunities to staff.	- Email and Microsoft Teams communication, attendance at workshops	- Principal	- 2017-2018
3. Attend MassCue Technology Conference.	- Attendance at October MassCue Conference at Gillette Stadium with district team	- Principal, Teachers	- 2017-2018

Key Area – Culture and Climate

Goal – NAPS will provide students with a supportive environment to foster academic, social, emotional and physical needs.

Objective – Expand community involvement.

Actions	Evidence	Responsibility	Timeline
1. Continue to utilize weekly ePack message to keep families informed about school events.	- Weekly ePack messages posted to school website	- Principal	- 2017-2018
2. Continue to utilize Twitter, Remind, school website and Connect-Ed to inform, promote, celebrate and remind families about school events.	- @CommunityComets Twitter feed, Remind text messages, website calendar and Connect-Ed voice/email messages	- Principal	- 2017-2018
3. Continue Community Readers Program.	- Community members invited to school to read to classrooms	- Principal	- 2017-2018
4. PTO will promote Community School events on PTO Facebook page.	- PTO Facebook page	- PTO	- 2017-2018
5. Promote school events via North TV and Sun Chronicle.	- North TV broadcasts and Sun Chronicle articles	- Principal	- 2017-2018

Key Area – Facilities

Goal – NAPS will provide a well-maintained, healthy, safe/secure environment to optimize student learning and support of 21st Century Teaching & Learning.

Objective – NAPS will provide a well-maintained, healthy, safe/secure environment to optimize student learning and support of 21st Century Teaching & Learning.

Actions	Evidence	Responsibility	Timeline
1. In collaboration with the Director of Facilities and Grounds, implement the needs of Community School as outlined in the Capital Improvement Plan (CIP). Other projects, as they arise, will be addressed.	<ul style="list-style-type: none">- Replace all student lockers- Install AV and sound system in auditorium- New seats in auditorium- Repaint classrooms- Repaint hallways	<ul style="list-style-type: none">- Principal, Director of Facilities and Grounds, Director of Technology	<ul style="list-style-type: none">- 2017-2020

Key Area – Financial Sustainability

Goal – NAPS will continue efficient operations that are transparent and aligned with educational priorities.

Objective – Explore grant opportunities and other non-traditional revenue sources that align with our priorities

Actions	Evidence	Responsibility	Timeline
1. Continue to research and pursue grants that will benefit Community School and its students.	- Curriculum supports, technology (hardware and software)	- Principal, Teachers	- 2017-2020